

Massachusetts Tests for Educator Licensure (MTEL®)

CONTENT VALIDATION SURVEY
 OBJECTIVE RATINGS SUMMARY—PUBLIC SCHOOL EDUCATORS AND FACULTY
 MAY 2013
 56 – SHELTERED ENGLISH IMMERSION

Objective #	Number		Mean Objective Rating		Description of Objective
	Teachers	Faculty	Teachers	Faculty	
1	252	32	3.63	4.09	Analyze and apply knowledge of data and policies relevant to English language learners.
2	251	31	3.90	4.52	Apply knowledge of diversity within English language learner populations.
3	246	30	3.83	4.37	Apply knowledge of cultural and social aspects of teaching in the SEI classroom and school.
4	248	32	3.87	4.34	Examine the role of language and linguistics in instructing English language learners.
5	248	32	3.82	4.59	Apply knowledge of second-language acquisition and the contributing factors in the SEI classroom.
6	249	32	4.25	4.56	Analyze strategies for promoting oral language, listening comprehension, and vocabulary development in the SEI classroom.
7	251	31	3.67	4.45	Apply knowledge of principles of sheltering content for English language learners in the classroom.
8	251	32	4.01	4.53	Analyze strategies for teaching academic language in the SEI classroom.
9	249	32	4.00	4.31	Apply knowledge of assessment of English language learners in the SEI classroom.
10	249	32	4.22	4.59	Analyze strategies for teaching reading in the SEI classroom.
11	250	30	4.18	4.57	Analyze strategies for teaching writing in the SEI classroom.
12	248	30	3.90	4.07	Apply knowledge of standards-based content teaching for the English language learners.
13	249	29	3.40	3.38	Prepare an organized, developed analysis related to one or more of the following: the world of English language learners and their teachers; teaching language and sheltering content in the classroom; literacy and standards-based content teaching for English language learners.
Overall	254	32	3.90	4.34	