

Field 56: Sheltered English Immersion
Matrix Showing Alignment between the Massachusetts Regulations for Educator Licensure and the Massachusetts Tests for Educator Licensure® Objectives

Massachusetts Regulations for Educator Licensure	Massachusetts Tests for Educator Licensure® Objectives
7.08: (2) (a) (9) Uses instructional planning, materials, and student engagement approaches that support students of diverse cultural and linguistic backgrounds, strengths, and challenges.	0002, 0007
7.08: (2) (b) (1) (b) Communicates clearly in writing speaking, <i>and through the use of appropriately designed visual and contextual aids.</i>	0012
7.08: (2) (b) (2) (g) Uses effective strategies and techniques for making content accessible to English language learners.	0007, 0012
7.08: (2) (b) (2) (h) Demonstrates knowledge of the differences between social and academic language and the importance of this difference in planning, differentiating and delivering effective instruction for English language learners at various levels of English language proficiency and literacy.	0008
7.08: (2) (c) (1) Creates and maintains a safe and collaborative learning environment that values diversity and motivates students to meet high standards of conduct, effort and performance.	0007
7.08: (2) (d) (5) Collaborates with families, recognizing the significance of native language and culture to create and implement strategies for supporting student learning an development both at home and at school.	0003
7.14: (1) (b) (1) The basic structure and functions of language.	0004

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7.14: (1) (b) (2) Second language acquisition factors as they affect access to the Massachusetts standards.	0005
7.14: (1) (b) (3) Social-cultural, affective, political, and other salient factors in second language acquisition.	0005
7.14: (1) (b) (4) Sheltered English immersion (SEI) principles and typologies:	0007
7.14: (1) (b) (4) (i) General academic and domain-specific discourse practices relevant to the grade level (k-5 or secondary), English proficiency level, and content area (English language arts and history; science and mathematics; other content areas)	0008, 0012
7.14: (1) (b) (5) Implementation of strategies for coordinating SEI and English language development instruction for English language learners.	0007
7.14: (1) (b) (6) Federal and Massachusetts' laws and regulations pertaining to English language learners.	0001
7.14: (1) (b) (7) Understanding of diversity and background of English language learner populations, including family systems, and communities, and their impact on teaching and learning.	0002, 0003
7.14: (1) (b) (8) Theory, research, and practice of reading and writing for English language learners.	0010, 0011
7.14: (1) (b) (8) (i) Practices and approaches for developing reading and writing skills and comprehension in English for English language learners who are at different levels of English language proficiency.	0010, 0011
7.14: (1) (b) (9) The role of oral language development in literacy development for English language learners.	0006, 0010

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7.14: (1) (b) (10) Formative and summative assessments for English language learners.	0009
7.14: (1) (b) (11) Literacy and academic language development.	0008, 0010, 0011
7.14: (1) (b) (11) (i) The role of vocabulary development in accessing academic language.	0006, 0008

**Field 56: Sheltered English Immersion
Matrix Showing Alignment between the World-class Instructional Design and Assessment (WIDA) English Language Development (ELD) Standards (2012 Amplification) and the Massachusetts Tests for Educator Licensure® Objectives**

Learning Standards	Massachusetts Tests for Educator Licensure® Objectives
ELD Standard 1: English language learners communicate for Social and Instructional purposes within the school setting.	0006, 0010, 0011
ELD Standard 2: English language learners communicate information, ideas and concepts necessary for academic success in the content area of Language Arts.	0008, 0012
ELD Standard 3: English language learners communicate information, ideas and concepts necessary for academic success in the content area of Mathematics.	0008, 0012
ELD Standard 4: English language learners communicate information, ideas and concepts necessary for academic success in the content area of Science.	0008, 0012
ELD Standard 5: English language learners communicate information, ideas and concepts necessary for academic success in the content area of Social Studies.	0008, 0012

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