

**Massachusetts Tests for Educator Licensure (MTEL®)**

**CONTENT VALIDATION SURVEY  
OBJECTIVE RATINGS SUMMARY—PUBLIC SCHOOL EDUCATORS AND FACULTY  
APRIL 2013  
27 – GERMAN**

Objective #	Number		Mean Objective Rating		Description of Objective
	Teachers	Faculty	Teachers	Faculty	
1	30	5	4.53	4.60	Derive information from a variety of culturally authentic oral messages (e.g., telephone message, media message, speech, lecture, public address announcement, conversation) in the target language.
2	30	4	4.10	4.25	Apply skills of inference to a variety of culturally authentic oral messages (e.g., telephone message, media message, speech, lecture, public address announcement, conversation) in the target language.
3	30	5	3.73	4.40	Analyze a variety of culturally authentic oral messages (e.g., telephone message, media message, speech, lecture, public address announcement, conversation) in the target language.
4	28	5	4.46	4.40	Demonstrate understanding of the literal content of a variety of authentic materials (e.g., brochure, web site, newspaper article, letter, e-mail, literary work) written in the target language.
5	27	5	4.11	4.00	Apply skills of inference to a variety of authentic materials (e.g., brochure, web site, newspaper article, letter, e-mail, literary work) written in the target language.
6	29	5	3.97	4.20	Analyze a variety of authentic materials (e.g., brochure, web site, newspaper article, letter, e-mail, literary work) written in the target language.
7	30	5	3.43	3.80	Demonstrate understanding of the nature of first-, second-, and heritage-language acquisition.
8	30	5	4.37	4.00	Demonstrate understanding of and apply the linguistic structures of the target language.
9	30	5	3.97	4.40	Demonstrate understanding of the similarities and differences between the target language and English.
10	29	5	3.79	3.80	Demonstrate knowledge of major developments in the history of target-language-speaking cultures and the significance of these developments.
11	30	4	3.63	4.00	Demonstrate understanding of the relationship between the perspectives and products of target-language-speaking cultures.
12	29	5	4.00	3.60	Demonstrate understanding of the relationship between the perspectives and practices of target-language-speaking cultures.
13	30	5	4.13	4.20	In response to a given prompt, write a well-organized passage of several paragraphs in the target language for a specified audience and purpose.
14	30	5	4.60	4.00	In response to a given prompt, communicate an effective oral message in the target language for a given audience and purpose.
<b>Overall</b>	30	5	4.06	4.12	