

**Field 54: English as a Second Language**  
**Matrix Showing Alignment between the Massachusetts Regulations for Educator Licensure and the Massachusetts Tests for Educator Licensure® Objectives**

<b>Massachusetts Regulations for Educator Licensure</b>	<b>Massachusetts Tests for Educator Licensure® Objectives</b>
(9) (a) (1) Language and Linguistics	01 Apply knowledge of basic linguistic and sociolinguistic concepts related to instruction for English language learners.
(9) (a) (1) (a) Language as a system: functions and registers of language.	01 Apply knowledge of basic linguistic and sociolinguistic concepts related to instruction for English language learners.
(9) (a) (1) (b) The structure and nature of language: Phonology, morphology, syntax, semantics, pragmatics, discourse varieties, aspects of social and academic language, rhetorical registers, and writing conventions	01 Apply knowledge of basic linguistic and sociolinguistic concepts related to instruction for English language learners.
(9) (a) (1) (c) Language variation and change.	01 Apply knowledge of basic linguistic and sociolinguistic concepts related to instruction for English language learners.
(9) (a) (2) Language acquisition and literacy development	02 Apply knowledge of processes and stages of language acquisition.
(9) (a) (2) (a) Theory and research in first and second language acquisition.	02 Apply knowledge of processes and stages of language acquisition.
(9) (a) (2) (b) Knowledge of the significant theories and practices for developing reading skills and reading comprehension in English as a first language at different educational levels.	06 Apply knowledge of theory, research, and practice related to developing reading skills and reading comprehension in English as a first language.
(9) (a) (2) (c) Relevance of linguistic differences between the first and the second language for reading instruction in English.	07 Apply knowledge of reading instruction and assessment for English language learners.

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<b>Massachusetts Regulations for Educator Licensure</b>	<b>Massachusetts Tests for Educator Licensure® Objectives</b>
(9) (a) (2) (d) Differences in initial reading instruction in English (including phonemic awareness and phonics) for students who may or may not be literate in their first language: effects of first language literacy on second language learning and literacy.	07 Apply knowledge of reading instruction and assessment for English language learners.
(9) (a) (2) (e) Formal and informal measures for assessing development in reading skills and their use with second language learners.	07 Apply knowledge of reading instruction and assessment for English language learners.
(9) (a) (2) (f) Development of a listening, speaking, reading, and writing vocabulary.	05 Apply knowledge of aural and oral language instruction and assessment for English language learners.  07 Apply knowledge of reading instruction and assessment for English language learners.  08 Apply knowledge of writing instruction and assessment for English language learners.
(9) (a) (2) (g) Approaches and practices for developing writing skills and the use of writing tools.	08 Apply knowledge of writing instruction and assessment for English language learners.
(9) (a) (2) (h) Writing process and formal elements of writing.	08 Apply knowledge of writing instruction and assessment for English language learners.
(9) (a) (2) (i) Oral/aural fluency in English at different proficiency levels.	05 Apply knowledge of aural and oral language instruction and assessment for English language learners.
(9) (a) (2) (j) Social and academic English and academic language for the content areas.	01 Apply knowledge of basic linguistic and sociolinguistic concepts related to instruction for English language learners.  09 Apply knowledge of instruction and assessment related to the development of English language learners' social and academic language proficiency and content-area learning.

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(9) (a) (2) (k) Development of metalinguistic skills and vocabulary appropriate to cognitive, academic, and language proficiency levels.	03 Evaluate and apply knowledge of ESL instructional approaches and best practices for promoting English language learners' English language development.
(9) (a) (3) Instructional approaches and best practices for teaching ESL	03 Evaluate and apply knowledge of ESL instructional approaches and best practices for promoting English language learners' English language development.
(9) (a) (3) (a) Foundations of ESL instruction.	03 Evaluate and apply knowledge of ESL instructional approaches and best practices for promoting English language learners' English language development.
(9) (a) (3) (b) Theories and sheltered strategies for developing English language skills in listening, speaking, reading, and writing for English language learners in bilingual or multilingual classrooms from the primary grades on.	05 Apply knowledge of aural and oral language instruction and assessment for English language learners. 07 Apply knowledge of reading instruction and assessment for English language learners. 08 Apply knowledge of writing instruction and assessment for English language learners.
(9) (a) (3) (c) Research-based practices for English language development.	03 Evaluate and apply knowledge of ESL instructional approaches and best practices for promoting English language learners' English language development.
(9) (a) (3) (d) Program models and teaching strategies for developing and integrating language skills.	03 Evaluate and apply knowledge of ESL instructional approaches and best practices for promoting English language learners' English language development.
(9) (a) (3) (e) Planning and implementing standards-based ESL and content instruction.	03 Evaluate and apply knowledge of ESL instructional approaches and best practices for promoting English language learners' English language development.

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(9) (a) (4) Socio-cultural and socio-emotional considerations in teaching ESL	04 Apply knowledge of factors, including socio-emotional and sociocultural considerations, that influence the teaching and learning of English language learners.
(9) (a) (4) (a) Regional, socioeconomic, and developmental factors influencing language variation and bilingualism or multilingualism.	04 Apply knowledge of factors, including socio-emotional and sociocultural considerations, that influence the teaching and learning of English language learners
(9) (a) (4) (b) The nature and role of culture and its intersection with teaching and learning.	04 Apply knowledge of factors, including socio-emotional and sociocultural considerations, that influence the teaching and learning of English language learners
(9) (a) (4) (c) Cultural, racial, ethnic, and linguistic identity.	04 Apply knowledge of factors, including socio-emotional and sociocultural considerations, that influence the teaching and learning of English language learners
(9) (a) (4) (d) Intercultural communication in the classroom.	04 Apply knowledge of factors, including socio-emotional and sociocultural considerations, that influence the teaching and learning of English language learners
(9) (a) (4) (e) Special populations and situations: long term English language learners, English learners with disabilities, and students with limited or interrupted formal education.	03 Evaluate and apply knowledge of ESL instructional approaches and best practices for promoting English language learners' English language development.
(9) (a) (4) (f) The role of the community, families, and schools in English language learner education.	04 Apply knowledge of factors, including socio-emotional and sociocultural considerations, that influence the teaching and learning of English language learners

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(9) (a) (5) Formal and informal English language assessment procedures and instruments for English language learners: selection, administration, and interpretation; identification of bias and normal variation in performance as well as possible differentiation from learning disabilities.	<p>05 Apply knowledge of aural and oral language instruction and assessment for English language learners.</p> <p>07 Apply knowledge of reading instruction and assessment for English language learners.</p> <p>08 Apply knowledge of writing instruction and assessment for English language learners.</p> <p>09 Apply knowledge of instruction and assessment related to the development of English language learners' social and academic language proficiency and content-area learning.</p>
(9) (b) The following shall be included in an approved program but will not be addressed on the subject matter test:	
(9) (b) (1) Federal and State laws pertaining to the education of English language learners.	N/A
(9) (b) (2) Theoretical, political, and historical foundations of education for English language learners.	N/A
(9) (b) (3) Instruction, assessments, resources, research, and advances in the field of ESL.	N/A
(9) (b) (4) Strategies for school collaboration, family outreach, and community involvement for English language learners.	N/A

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**Field 54: English as a Second Language**  
**Matrix Showing Alignment between the World-class Instructional Design and**  
**Assessment (WIDA) English Language Development (ELD) Standards (2012**  
**Amplification) and the Massachusetts Tests for Educator Licensure® Objectives**

Learning Standards	Massachusetts Tests for Educator Licensure® Objectives
ELD Standard 1: English language learners communicate for Social and Instructional purposes within the school setting.	<p>05 Apply knowledge of aural and oral language instruction and assessment for English language learners.</p> <p>07 Apply knowledge of reading instruction and assessment for English language learners.</p> <p>08 Apply knowledge of writing instruction and assessment for English language learners.</p> <p>09 Apply knowledge of instruction and assessment related to the development of English language learners' social and academic language proficiency and content-area learning.</p>
ELD Standard 2: English language learners communicate information, ideas and concepts necessary for academic success in the content area of Language Arts.	09 Apply knowledge of instruction and assessment related to the development of English language learners' social and academic language proficiency and content-area learning.
ELD Standard 3: English language learners communicate information, ideas and concepts necessary for academic success in the content area of Mathematics.	09 Apply knowledge of instruction and assessment related to the development of English language learners' social and academic language proficiency and content-area learning.
ELD Standard 4: English language learners communicate information, ideas and concepts necessary for academic success in the content area of Science.	09 Apply knowledge of instruction and assessment related to the development of English language learners' social and academic language proficiency and content-area learning.

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Learning Standards	Massachusetts Tests for Educator Licensure® Objectives
ELD Standard 5: English language learners communicate information, ideas and concepts necessary for academic success in the content area of Social Studies.	09 Apply knowledge of instruction and assessment related to the development of English language learners' social and academic language proficiency and content-area learning.

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