

Massachusetts Tests for Educator Licensure (MTEL®)

CONTENT VALIDATION SURVEY
 OBJECTIVE RATINGS SUMMARY—PUBLIC SCHOOL EDUCATORS AND FACULTY
 APRIL 2013
 29 – CHINESE (MANDARIN)

Objective #	Number		Mean Objective Rating		Description of Objective
	Teachers	Faculty	Teachers	Faculty	
1	49	1	4.33	5.00	Derive information from a variety of culturally authentic oral messages (e.g., telephone message, media message, speech, lecture, public address announcement, conversation) in the target language.
2	49	1	4.31	5.00	Apply skills of inference to a variety of culturally authentic oral messages (e.g., telephone message, media message, speech, lecture, public address announcement, conversation) in the target language.
3	48	1	4.04	5.00	Analyze a variety of culturally authentic oral messages (e.g., telephone message, media message, speech, lecture, public address announcement, conversation) in the target language.
4	48	1	4.19	5.00	Demonstrate understanding of the literal content of a variety of authentic materials (e.g., brochure, web site, newspaper article, letter, e-mail, literary work) written in the target language.
5	49	1	4.14	5.00	Apply skills of inference to a variety of authentic materials (e.g., brochure, web site, newspaper article, letter, e-mail, literary work) written in the target language.
6	49	1	4.02	5.00	Analyze a variety of authentic materials (e.g., brochure, web site, newspaper article, letter, e-mail, literary work) written in the target language.
7	49	1	4.08	5.00	Demonstrate understanding of the nature of first-, second-, and heritage-language acquisition.
8	47	1	4.34	5.00	Demonstrate understanding of and apply the linguistic structures of the target language.
9	48	1	4.15	5.00	Demonstrate understanding of the similarities and differences between the target language and English.
10	49	1	3.88	5.00	Demonstrate knowledge of major developments in the history of target-language-speaking cultures and the significance of these developments.
11	48	1	4.15	5.00	Demonstrate understanding of the relationship between the perspectives and products of target-language-speaking cultures.
12	48	1	4.33	5.00	Demonstrate understanding of the relationship between the perspectives and practices of target-language-speaking cultures.
13	49	1	4.20	4.00	In response to a given prompt, write a well-organized passage of several paragraphs in the target language for a specified audience and purpose.
14	49	1	4.41	4.00	In response to a given prompt, communicate an effective oral message in the target language for a given audience and purpose.
Overall	49	1	4.18	4.86	