Massachusetts Tests for Educator Licensure®

ANNUAL SUMMARY OF CANDIDATE PASSING RATES BY TEST: CUMULATIVE FOR ALL CANDIDATES AND BY GENDER, ETHNICITY, AND PRIMARY LANGUAGE

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Description of Report

Data presented in this report are for MTEL tests administered during the program year indicated in the header of the following pages of the report. This report presents the percent of candidates (i.e., test takers) who passed the Massachusetts Tests for Educator Licensure on their initial or subsequent attempt(s). The percent passing is based on each candidate's best attempt during the program year.

This report includes, for the state and by gender, ethnicity, and primary language:

1) the total number of candidates who by the end date of this report have taken both subtests of the Communication and Literacy Skills Test (Reading and Writing), with at least one of the subtests taken during the program year - and the percent of candidates with passing status on both the Reading and Writing subtests;

2) the total number of candidates who took the Communication and Literacy Skills Test - Reading subtest and the percent passing the Reading subtest;

3) the total number of candidates who took the Communication and Literacy Skills Test - Writing subtest and the percent passing the Writing subtest;

4) the total number of candidates who took a subject test and the percent passing the subject test.

5) the total number of candidates who by the end date of this report have taken both subtests of the Vocational Technical Literacy Skills Test (Reading and Writing), with at least one of the subtests taken during the program year - and the percent of candidates with passing status on both the Reading and Writing subtests;

6) the total number of candidates who took the Vocational Technical Literacy Skills Test - Reading subtest and the percent passing the Reading subtest; and

7) the total number of candidates who took the Vocational Technical Literacy Skills Test - Writing subtest and the percent passing the Writing subtest;

8) the total number of candidates who by the end date of this report have taken both subtests of the General Curriculum Test (Multi-subject and Mathematics), with at least one of the subtests taken during the program year - and the percent of candidates with passing status on both subtests;

9) the total number of candidates who took the General Curriculum - Multi-subject subtest and the percent passing the Multi-subject subtest; and

10) the total number of candidates who took the General Curriculum - Mathematics subtest and the percent passing the Mathematics subtest;

Candidate passing status on an individual test or subtest is based on a compensatory scoring model in which higher scores on one section of the test may compensate for lower scores on another section of the test.

Data are supplied for all test fields for all test takers. Candidates are reported only once for each field in which they have tested.

Within reporting category, data are provided for each response option (e.g., male, female) for which ten or more candidates have tested in the field in the program year. Results based on fewer than ten candidates are not included in this report to protect confidentiality of scores of individual candidates; in this case the percent passing (% Pass) is designated as "- -".

Interpretive Cautions and Notes

1. Reporting group designations for gender, ethnicity, and primary language are based on self-reported information provided by candidates during the registration process. The questions about gender and ethnicity are labeled "optional" for registration purposes and some candidates did not respond to these questions.

2. Extreme caution should be used in interpreting data for small numbers of candidates.

3. The candidates for whom results are presented in this document may not reflect the same proportion of all the types and capabilities of candidates in the population who will take the tests in the future.

4. Regular test updating activities, resulting in variations in test form design, may lead to changes in passing scores that result in variations in the percent passing for a test. Therefore extreme caution should be used in making comparisons between data contained in this document and "Annual Summary of Candidate Passing Rates by Test" reports representing other test administration periods.

This document includes some materials that are test secure and/or confidential for other reasons. As such, it should not be circulated to unauthorized persons. Neither the Evaluation Systems group of Pearson nor the Massachusetts Department of Elementary and Secondary Education are committed to any of the statements or positions set forth herein. Content in the final version of the document will fully supersede any inconsistent statements or positions contained in this draft.

Massachusetts Tests for Educator Licensure (MTEL) Annual Summary of Test Taker Counts by Gender Program Year: September 2022 - August 2023

Program Year: September 2022 - August 2023										
			Male		Female		Non-Binary	/	No respon	se
Test	N Took	% Pass	N Took	% Pass	N Took	% Pass	N Took	% Pass	N Took	% Pass
01 Communication & Literacy Skills	7261	70.70%	1524	73.90%	5509	69.30%	51	92.20%	177	81.90%
Comm & Lit: Reading	7025	5 78.90%	1458	84.90%	5339	76.70%	52	92.30%	176	90.30%
Comm & Lit: Writing	6839	76.20%	1480	77.10%	5130	75.40%	51	96.10%	178	84.80%
002 Early Childhood	473	38.90%	5		465	38.70%			3	
003 General Curriculum*	2586	6 41.80%	275	53.80%	2278	40.10%	4		29	55.20%
103 General Curriculum - Multi-Subject	2235	58.80%	252	74.20%	1948	56.60%	4		31	67.70%
203 General Curriculum - Mathematics**	2376	45.90%	267	60.70%	2075	43.80%	4		30	53.30%
006 History	221	62.40%	118	70.30%	99	51.50%			4	
008 Reading Specialist	36	61.10%	1		34	58.80%			1	
012 Chemistry	14	28.60%	3		11	36.40%				
013 Biology	22	45.50%	5		16	43.80%			1	
014 Earth Science	5	;			5					
015 Latin and Classical Humanities	17	82.40%	6	83.30%	11	81.80%				
016 Music	225	57.30%	101	57.40%	115	53.90%	2		7	100.00%
017 Visual Art	221	85.10%	39	84.60%	163	83.40%	6	100.00%	13	100.00%
019 Business	50	60.00%	33	60.60%	16	56.30%			1	
021 Health/Family and Consumer Sciences	202	2 72.30%	82	68.30%	116	74.10%			4	
022 Physical Education	404	44.60%	245	36.30%	150	58.00%	1		8	37.50%
026 French	42	66.70%	9	33.30%	32	75.00%			1	
027 German	2	2	1		1					
028 Spanish	189	71.40%	42	66.70%	145	72.40%			2	
029 Chinese (Mandarin)	17	94.10%	1		16	93.80%				
030 Italian	11	72.70%	4		6	83.30%			1	
031 Russian	1				1					
032 Portuguese	21	52.40%	4		16	56.30%			1	
045 Theater	59	9 79.70%	17	76.50%	35	80.00%	2		5	
046 Dance	13				11					
048 Political Science/Political Philosophy	9	33.30%	3		5				1	
050 Middle School Humanities	83	30.10%	24	58.30%	57	19.30%			2	
051 Middle School Mathematics/Science	6	33.30%	2		4					
053 Elementary Mathematics	29	13.80%	2		27	14.80%				
054 English as a Second Language	1063	41.00%	148	32.40%	891	41.80%	3		21	71.40%
055 Adult Basic Education	7	85.70%	3		4					
056 Sheltered English Immersion	488	65.00%	116	50.90%	357	69.20%			15	73.30%
061 English	715			76.60%	496			85.70%	24	70.80%
062 Reading Specialist	255	89.00%	7	57.10%	247	89.90%			1	

Massachusetts Tests for Educator Licensure (MTEL) Annual Summary of Test Taker Counts by Gender Program Year: September 2022 - August 2023

Program Year: September 2022 - August 2023										
			Male		Female		Non-Binar	У	No respo	nse
Test	N Took	% Pass	N Took	% Pass	N Took	% Pass	N Took	% Pass	N Took	% Pass
063 Mathematics	381	L 60.40%	161	63.40%	210	57.10%	4	-	-	6 66.70%
064 General Science	194	¥ 70.10%	67	73.10%	118	66.90%	1	-	- 8	8 87.50%
065 Middle School Mathematics	335	5 39.10%	109	45.90%	222	35.10%		-	- 4	4
066 Biology	176	6 86.40%	50	92.00%	118	83.90%	1	-	-	7 85.70%
067 Chemistry	73	3 76.70%	23	91.30%	48	68.80%		-	- :	2
068 Elementary Mathematics	442	31.40%	62	41.90%	375	29.60%	1	-	- 4	4
069 Physics	75	5 76.00%	43	86.00%	27	59.30%	1	-	- 4	4
070 Technology/Engineering	45	64.40%	32	62.50%	12	66.70%		-	-	1
071 Digital Literacy and Computer Science	79	68.40%	40	67.50%	35	65.70%	1	-	- 3	3
072 Early Childhood	638	8 85.60%	16	87.50%	612	85.60%		-	- 10	0 80.00%
073 History/Social Science	372	2 71.00%	187	75.90%	167	64.70%	3	-	- 1	5 73.30%
074 Earth and Space Science	22	81.80%	10	90.00%	12	75.00%		-		
077 Middle School Mathematics/Science	66	66.70%	20	85.00%	44	56.80%		-	- :	2
079 Bilingual Education	28	8 82.10%	3		23	82.60%		-	- :	2
091 Vocational Technical Literacy Skills Test (VTLST)	237	7 76.40%	140	70.00%	93	84.90%		-	- 4	4
VTLST: Reading	209	96.20%	116	95.70%	88	96.60%		-	-	5
VTLST: Writing	241	L 77.20%	144	70.80%	92	87.00%		-	- !	5
190 Foundations of Reading	2564	67.90%	366	63.70%	2152	68.50%	5	-	- 4	1 68.30%
801 CASA: Reading subtest	233	8 80.30%	55	81.80%	166	79.50%		-	- 12	2 83.30%
803 CASA: Writing subtest	225	68.40%	54	75.90%	160	65.00%		-	- 1	1 81.80%
866 MoGEA: Reading Comprehension and Interpretation subte	est 82	2 72.00%	18	61.10%	62	74.20%		-	- 2	2
867 MoGEA: Writing subtest	159	9 51.60%	32	59.40%	123	49.60%		-	- 4	4
895 WEST-B: Reading subtest	14	92.90%	1		12	91.70%		-	-	1
896 WEST-B: Writing subtest	11	L 54.50%	1		10	50.00%		-		
900 MTEL-Flex English Objective 0014	56	5 85.70%	9	33.30%	46	95.70%		-	-	1
901 MTEL-Flex English Objective 0015	15	33.30%	5		10	30.00%		-		
902 MTEL-Flex English as a Second Language Objective 0005 9	03 36	6 86.10%	1		33	90.90%	1	-	-	1
MTEL-Flex English as a Second Language Objective 0008 904	80) 87.50%	15	93.30%	65	86.20%		-		
MTEL-Flex Foundations of Reading Objective 0010	98	8 85.70%	13	76.90%	84	86.90%		-	-	1
905 MTEL-Flex Foundations of Reading Objective 0011	37	7 86.50%	5		31	87.10%		-	-	1
906 MTEL-Flex Gen Curric Multisubject Objective 0006	134	83.60%	9	100.00%	125	82.40%		-		
907 MTEL-Flex Gen Curric Multisubject Objective 0010	132	2 55.30%	3		126	54.80%		-	- :	3
908 MTEL-Flex Gen Curric Mathematics Objective 0019	242	35.10%	19	36.80%	219	35.20%		-	- 4	4
909 MTEL-Flex Gen Curric Mathematics Objective 0020	27	7 48.10%	5		22	50.00%		-		
910 MTEL-Flex History Objective 0002	41	L 70.70%	18	66.70%	22	72.70%	1	-		
911 MTEL-Flex History Objective 0014	6	50.00%	4		2			-		

Massachusetts Tests for Educator Licensure (MTEL) Annual Summary of Test Taker Counts by Gender Program Year: September 2022 - August 2023

			Male		Female		Non-Bin	ary	No response		
Test	N Took	% Pass	N Took	% Pass	N Took	% Pass	N Took	% Pass	N Took	% Pass	
912 MTEL-Flex Spanish Objective 0013		5		1		4					
913 MTEL-Flex Spanish Objective 0014		1				1					
914 MTEL-Flex General Science Objective 0017		3				3					
915 MTEL-Flex General Science Objective 0018		1		1							
916 MTEL-Flex History/Social Science Objective 0014		2		1		1					
917 MTEL-Flex History/Social Science Objective 0015		2				2					

*The mathematics subtest of the General Curriculum assessment may be satisfied by passing any of the mathematics subtests: General Curriculum-Mathematics Mathematics (Elementary), Mathematics (Middle School), or Mathematics.

**Results for the General Curriculum - Mathematics subtest DO NOT include those candidates who took Mathematics (Elementary) Mathematics (Middle School) or Mathematics as an alternative to the General Curriculum-Mathematics subtest.

Massachusetts Tests for Educator Licensure (MTEL) Annual Summary of Test Taker Counts by Ethnicity Program Year: September 2022 - August 2023

Program Year: September 2022 - August 2023																
			Native American or		Black (not of		Asian or	Pacific			White (not of				
			Alaskan	Native	Hispanic	origin)	Islan	der	Hispa	anic	Hispanic origin)		Other		No res	ponse
Test	N Took	% Pass	N Took	% Pass	N Took	% Pass	N Took	% Pass	N Took	% Pass	N Took	% Pass	N Took	% Pass	N Took	% Pass
01 Communication & Literacy Skills	7261	70.70%	19	73.70%	562	43.60%	321	77.60%	721	51.00%	5277	76.60%	250	56.40%	111	69.40%
Comm & Lit: Reading	7025	78.90%	21	85.70%	563	58.40%	309	82.20%	715	63.10%	5058	83.60%	253	68.40%	106	81.10%
Comm & Lit: Writing	6839	76.20%	17	76.50%	518	48.30%	304	82.20%	685	56.40%	4978	82.10%	232	62.50%	105	74.30%
002 Early Childhood	473	38.90%	2		19	10.50%	18	44.40%	41	22.00%	367	42.50%	17	35.30%	9	22.20%
003 General Curriculum*	2586	41.80%	3		107	23.40%	99	52.50%	121	40.50%	2160	42.80%	66	25.80%	30	36.70%
103 General Curriculum - Multi-Subject	2235	58.80%	1		90	31.10%	97	63.90%	109	58.70%	1868	60.40%	49	40.80%	21	52.40%
203 General Curriculum - Mathematics**	2376	45.90%	3		104	27.90%	90	71.10%	115	42.60%	1976	46.50%	57	28.10%	31	35.50%
006 History	221	62.40%			13	30.80%	8	75.00%	15	40.00%	177	66.70%	7	57.10%	1	
008 Reading Specialist	36	61.10%					1		2		30	63.30%	1		2	
012 Chemistry	14	28.60%					3				11	36.40%				
013 Biology	22	45.50%			1		2		3		10	50.00%	4		2	
014 Earth Science	5										5					
015 Latin and Classical Humanities	17	82.40%									17	82.40%				
016 Music	225	57.30%	1		13	38.50%	12	50.00%	13	30.80%	172	61.00%	9	55.60%	5	
017 Visual Art	221	85.10%	1		5		14	57.10%	9	66.70%	176	88.10%	10	90.00%	6	100.00%
019 Business	50	60.00%			4				4		40	62.50%	1		1	
021 Health/Family and Consumer Sciences	202	72.30%			8	62.50%	1		9	33.30%	181	74.60%	1		2	
022 Physical Education	404	44.60%	2		35	5.70%	1		19	36.80%	327	50.80%	12	16.70%	8	25.00%
026 French	42	66.70%			9	44.40%	2				22	72.70%	6	50.00%	3	
027 German	2										2					
028 Spanish	189	71.40%			1		2		119	72.30%	51	68.60%	9	77.80%	7	71.40%
029 Chinese (Mandarin)	17	94.10%					13	100.00%			3		1			
030 Italian	11	72.70%							1		10	70.00%				
031 Russian	1										1					
032 Portuguese	21	52.40%							7	57.10%	9	44.40%	5			
045 Theater	59	79.70%			3				5		48	83.30%	1		2	
046 Dance	13	15.40%			2				2		9	22.20%				
048 Political Science/Political Philosophy	9	33.30%			1						8	37.50%				
050 Middle School Humanities	83	30.10%			4		1		5		70	31.40%	2		1	
051 Middle School Mathematics/Science	6	33.30%									6	33.30%				
053 Elementary Mathematics	29	13.80%			2		2				23	17.40%	2			
054 English as a Second Language	1063	41.00%	2		70	11.40%	77	35.10%	170	25.30%	651	49.90%	74	29.70%	19	52.60%
055 Adult Basic Education	7	85.70%			2				1		4					
056 Sheltered English Immersion	488	65.00%	1		15	20.00%	10	70.00%	24	41.70%	413	69.00%	8	87.50%	17	29.40%
061 English	715	64.60%	2		45	37.80%	21	95.20%	46	50.00%	556	67.30%	23	65.20%	22	54.50%
062 Reading Specialist	255	89.00%			5		1		8	50.00%	234	90.60%	2		5	
063 Mathematics	381	60.40%	1		37	13.50%	28	85.70%	25	64.00%	266	65.80%	12	25.00%	12	50.00%
064 General Science	194	70.10%	1		12	58.30%	7	42.90%	16	43.80%	144	77.80%	9	33.30%	5	
065 Middle School Mathematics	335	39.10%	2		36	8.30%	24	50.00%	33	24.20%	226	46.90%	11	9.10%	3	
066 Biology	176	86.40%			9	77.80%	11	100.00%	5		142	85.90%	7	100.00%	2	
067 Chemistry	73	76.70%			3		10	90.00%			58	75.90%	1		1	
068 Elementary Mathematics	442	31.40%			18	11.10%	12	33.30%	21	14.30%	366	34.20%	14	21.40%	11	18.20%
069 Physics	75	76.00%			2		3		4		62	77.40%	1		3	
070 Technology/Engineering	45	64.40%			3		2		3		34	70.60%	2		1	
071 Digital Literacy and Computer Science	79	68.40%			6	16.70%	4		1		65	69.20%	1		2	
072 Early Childhood	638	85.60%	1		33	75.80%	10	80.00%	51	82.40%	519	86.30%	18	88.90%	6	100.00%
073 History/Social Science	372	71.00%	1		25	44.00%	12	75.00%	29	65.50%	285	74.40%	10	50.00%	10	80.00%
,/	0/2		-		20				20		_ 50		20	/0		

Massachusetts Tests for Educator Licensure (MTEL) Annual Summary of Test Taker Counts by Ethnicity Program Year: September 2022 - August 2023

Program Year: September 2022 - August 2023			Native American or Black (not of			Asian o	r Pacific			White	(not of					
			Alaskan	Native	Hispanio	c origin)	Islar	nder	Hisp	anic	Hispanio	corigin)	Other		No response	
Test	N Took	% Pass	N Took	% Pass	N Took	% Pass	N Took % Pass		N Took % Pass		N Took	% Pass	N Took	% Pass	N Took	% Pass
074 Earth and Space Science	22	81.80%									21	81.00%			1	
077 Middle School Mathematics/Science	66	66.70%			1		3		1		54	70.40%	4		3	
079 Bilingual Education	28	82.10%			1		1		15	86.70%	8	100.00%	3			
091 Vocational Technical Literacy Skills Test (VTLST)	237	76.40%	3		11	72.70%	5		12	50.00%	193	78.20%	11	81.80%	2	
VTLST: Reading	209	96.20%	3		11	90.90%	4		8	75.00%	172	97.10%	8	100.00%	3	
VTLST: Writing	241	77.20%	3		10	80.00%	5		13	46.20%	197	79.20%	11	81.80%	2	
190 Foundations of Reading	2564	67.90%	4		153	46.40%	99	77.80%	146	65.80%	2052	70.20%	66	47.00%	44	50.00%
801 CASA: Reading subtest	233	80.30%			15	73.30%	13	100.00%	45	60.00%	148	86.50%	7	57.10%	5	
803 CASA: Writing subtest	225	68.40%	1		11	45.50%	14	85.70%	36	52.80%	151	73.50%	7	57.10%	5	
866 MoGEA: Reading Comprehension and Interpretati	on subt 82	72.00%			7	57.10%	5		9	77.80%	49	75.50%	7	71.40%	5	
867 MoGEA: Writing subtest	159	51.60%			29	24.10%	6	66.70%	28	32.10%	78	67.90%	9	55.60%	9	44.40%
895 WEST-B: Reading subtest	14	92.90%			2		1		2		7	85.70%	1		1	
896 WEST-B: Writing subtest	11	54.50%			2		1		2		4		1		1	
900 MTEL-Flex English Objective 0014	56	85.70%			4				3		48	83.30%	1			
901 MTEL-Flex English Objective 0015	15	33.30%							2		12	33.30%	1			
902 MTEL-Flex English as a Second Language Objective	0005 36	86.10%					4		7	85.70%	21	85.70%	4			
903 MTEL-Flex English as a Second Language Objective	0008 80	87.50%			2		7	100.00%	12	91.70%	44	88.60%	12	75.00%	3	
904 MTEL-Flex Foundations of Reading Objective 0010	98	85.70%			5		2		3		83	84.30%	2		3	
905 MTEL-Flex Foundations of Reading Objective 0011	37	86.50%			2		1		2		29	86.20%	2		1	
906 MTEL-Flex Gen Curric Multisubject Objective 0006	134	83.60%			4		4		4		115	86.10%	6	50.00%	1	
907 MTEL-Flex Gen Curric Multisubject Objective 0010	132	55.30%			3		2		3		119	58.80%	4		1	
908 MTEL-Flex Gen Curric Mathematics Objective 0019	242	35.10%	1		6	33.30%	5		8	50.00%	210	34.30%	10	50.00%	2	
909 MTEL-Flex Gen Curric Mathematics Objective 0020	27	48.10%			1		1				21	47.60%	3		1	
910 MTEL-Flex History Objective 0002	41	70.70%			4				3		32	75.00%	1		1	
911 MTEL-Flex History Objective 0014	6	50.00%	1						2		3					
912 MTEL-Flex Spanish Objective 0013	5								2		3					
913 MTEL-Flex Spanish Objective 0014	1								1							
914 MTEL-Flex General Science Objective 0017	3										3					
915 MTEL-Flex General Science Objective 0018	1				1											
916 MTEL-Flex History/Social Science Objective 0014	2								1		1					
917 MTEL-Flex History/Social Science Objective 0015	2										2					

*The mathematics subtest of the General Curriculum assessment may be satisfied by passing any of the mathematics subtests: General Curriculum-Mathematics

Mathematics (Elementary), Mathematics (Middle School), or Mathematics.

**Results for the General Curriculum - Mathematics subtest DO NOT include those candidates who took Mathematics (Elementary)

Mathematics (Middle School) or Mathematics as an alternative to the General Curriculum-Mathematics subtest.

Massachusetts Tests for Educator Licensure Annual Summary of Test Taker Counts by Primary Language Program Year: September 2022 - August 2023

Program real. September 2022 - August 2025			Engl	ich	French		Italian		Portuguese		Russian		Spanish		Asian Languages		Amer Sign Lang.		Other/No	response
Test	N Took	% Pass	N Took	% Pass	N Took	% Pass	N Took	% Pass	N Took	% Pass	N Took	% Pass	N Took	% Pass	N Took	% Pass	N Took	% Pass	N Took	% Pass
01 Communication & Literacy Skills	7261	70.70%	6549	73.50%	27	25.90%	5	/0 F d55	85	45.90%	13	76.90%	302	38.10%	113	69.00%	6		161	42.20%
Comm & Lit: Reading	7025	70.70%	6319	73.50% 81.50%	27	23.90% 44.00%	5	75.00%	85 78	45.90% 59.00%	15	78.90% 81.80%	302	50.50%	115	77.10%	7	0.00% 14.30%	161	42.20% 50.30%
5								/5.00%										14.30%		
Comm & Lit: Writing	6839	76.20%	6173	79.00%	24	25.00%	4		83	49.40%	11	90.90%	286	43.70%	108	72.20%	5		145	46.90%
002 Early Childhood	473	38.90%	435	40.00%	2				5		1		16	12.50%	8	62.50%			6	16.70%
003 General Curriculum*	2586	41.80%	2481	42.10%	5				9	22.20%	3		30	33.30%	24	45.80%	4		30	33.30%
103 General Curriculum - Multi-Subject	2235	58.80%	2139	59.30%	3				7	28.60%	3		30	50.00%	26	50.00%	1		26	50.00%
203 General Curriculum - Mathematics**	2376	45.90%	2276	45.90%	5		1		7	14.30%	3		28	32.10%	21	76.20%	5		30	46.70%
006 History	221	62.40%	211	64.00%	1		1		1				3		1		1		2	
008 Reading Specialist	36	61.10%	35	60.00%									1							
012 Chemistry	14	28.60%	12	33.30%											2					
013 Biology	22	45.50%	17	47.10%					1				1		1				2	
014 Earth Science	5		5																	
015 Latin and Classical Humanities	17	82.40%	16	87.50%															1	
016 Music	225	57.30%	211	58.80%	1				2				4		6	50.00%			1	
017 Visual Art	221	85.10%	208	87.00%							1		5		5				2	
019 Business	50	60.00%	47	61.70%	1								1						1	
021 Health/Family and Consumer Sciences	202	72.30%	199	72.90%									2						1	
022 Physical Education	404	44.60%	394	44.90%	1		1		2				4						2	
026 French	42	66.70%	24	75.00%	6	50.00%									1				11	54.50%
027 German	2		1																1	
028 Spanish	189	71.40%	86	65.10%			1		3		1		95	76.80%			1		2	
029 Chinese (Mandarin)	17	94.10%	3												14	100.00%				
030 Italian	11	72.70%	5				5						1							
031 Russian	1										1									
032 Portuguese	21	52.40%	2						19	47.40%										
045 Theater	59	79.70%	58	79.30%					15	47.4070			1							
046 Dance	13	15.40%	12	16.70%									1							
048 Political Science/Political Philosophy	13	33.30%	8	37.50%															1	
050 Middle School Humanities	83	30.10%	81	30.90%			1		1											
051 Middle School Mathematics/Science	6	33.30%	6	33.30%																
053 Elementary Mathematics	29	13.80%	26	15.40%					1						1				1	
054 English as a Second Language	1063	41.00%	832	47.00%	8	12.50%	4		35	14.30%	6	66.70%	90	16.70%	30	33.30%	1		57	17.50%
055 Adult Basic Education	7	85.70%	7	85.70%																
056 Sheltered English Immersion	488	65.00%	474	65.60%					3		1		2		3				5	
061 English	715	64.60%	685	65.30%	1				4		3		13	53.80%	1				8	50.00%
062 Reading Specialist	255	89.00%	249	90.00%									6	50.00%						
063 Mathematics	381	60.40%	335	61.20%	3				4		2		8	75.00%	12	83.30%			17	41.20%
064 General Science	194	70.10%	175	72.00%	1				1				7	42.90%	2				8	75.00%
065 Middle School Mathematics	335	39.10%	298	39.90%	1				3		1		10	10.00%	8	50.00%			14	28.60%
066 Biology	176	86.40%	168	86.30%	1								2		1				4	
067 Chemistry	73	76.70%	63	77.80%					1						5				4	
068 Elementary Mathematics	442	31.40%	425	32.20%					1				4		4		1		7	14.30%
069 Physics	75	76.00%	70	80.00%															5	
070 Technology/Engineering	45	64.40%	43	65.10%	1														1	
071 Digital Literacy and Computer Science	79	68.40%	72	68.10%									1		1				5	
072 Early Childhood	638	85.60%	610	86.60%			1		5		2		9	55.60%					11	54.50%
073 History/Social Science	372	71.00%	352	72.20%	1				2				13	69.20%	2		1		1	
074 Earth and Space Science	22	81.80%	22	81.80%																
077 Middle School Mathematics/Science	66	66.70%	64	67.20%					1						1					
079 Bilingual Education	28	82.10%	9	100.00%					2				14	85.70%	1				2	
091 Vocational Technical Literacy Skills Test (VTLST)	237	76.40%	225	78.20%									7	42.90%	2				3	
VTLST: Reading	209	96.20%	199	96.50%					1				, 5		2				2	
VTLST: Writing	205	77.20%	228	79.40%									8	37.50%	2				3	
190 Foundations of Reading	2564	67.90%	2445	68.10%	9	22.20%	1		11	54.50%	4		41	53.70%	23	78.30%			30	76.70%
801 CASA: Reading subtest	2304	80.30%	187	86.60%			1		10	80.00%			27	44.40%	3	78.30%			5	
803 CASA: Writing subtest	233	68.40%	187	73.70%					10	71.40%			27	33.30%	4				7	42.90%
866 MoGEA: Reading Comprehension and Interpretation subte	82	72.00%	70	72.90%					1	/ 1.40/0			6	33.30% 83.30%	4				3	42.90%
867 MoGEA: Writing subtest	159	72.00% 51.60%	125	72.90% 54.40%	2				5				18	83.30% 33.30%	2				5	33.30%
895 WEST-B: Reading subtest	159	92.90%	125	54.40% 88.90%	2				5				18	33.30%	5				1	33.3070
055 WEST-D. Reduing subjest	14	32.30%	9	30.50%	1								2		1				1	

Massachusetts Tests for Educator Licensure Annual Summary of Test Taker Counts by Primary Language Program Year: September 2022 - August 2023

			Eng	lish	French		Italian		Portuguese		Russian		Spanish		Asian Languages		Amer Sign Lang.		Other/No	response
Test	N Took	% Pass	N Took	% Pass	N Took	% Pass	N Took	% Pass	N Took	% Pass	N Took	% Pass	N Took	% Pass	N Took	% Pass	N Took	% Pass	N Took	% Pass
896 WEST-B: Writing subtest	11	54.50%	7	57.10%									2		1				1	
900 MTEL-Flex English Objective 0014	56	85.70%	53	84.90%					- 1				1						1	
901 MTEL-Flex English Objective 0015	15	33.30%	15	33.30%																
902 MTEL-Flex English as a Second Language Objective 0005	36	86.10%	29	82.80%	1				- 2		1				2				1	
903 MTEL-Flex English as a Second Language Objective 0008	80	87.50%	59	84.70%			1	-	- 3				6	100.00%	3		1		7	85.70%
904 MTEL-Flex Foundations of Reading Objective 0010	98	85.70%	95	85.30%					- 1				1						1	
905 MTEL-Flex Foundations of Reading Objective 0011	37	86.50%	33	84.80%			1	-					3							
906 MTEL-Flex Gen Curric Multisubject Objective 0006	134	83.60%	131	83.20%					- 1				1		1					
907 MTEL-Flex Gen Curric Multisubject Objective 0010	132	55.30%	131	55.00%									1							
908 MTEL-Flex Gen Curric Mathematics Objective 0019	242	35.10%	238	34.90%									1		1				2	
909 MTEL-Flex Gen Curric Mathematics Objective 0020	27	48.10%	26	50.00%													1			
910 MTEL-Flex History Objective 0002	41	70.70%	39	71.80%									1						1	
911 MTEL-Flex History Objective 0014	6	50.00%	6	50.00%																
912 MTEL-Flex Spanish Objective 0013	5		3										2							
913 MTEL-Flex Spanish Objective 0014	1												1							
914 MTEL-Flex General Science Objective 0017	3		3																	
915 MTEL-Flex General Science Objective 0018	1							-					1							
916 MTEL-Flex History/Social Science Objective 0014	2		2																	
917 MTEL-Flex History/Social Science Objective 0015	2		2																	

*The mathematics subtest of the General Curriculum assessment may be satisfied by passing any of the mathematics subtests: General Curriculum-Mathematics

Mathematics (Elementary), Mathematics (Middle School), or Mathematics.

**Results for the General Curriculum - Mathematics subtest DO NOT include those candidates who took Mathematics (Elementary)

Mathematics (Middle School) or Mathematics as an alternative to the General Curriculum-Mathematics subtest.