MTEL®-Flex Spanish—Written Expression (Objective 0013)

Objective 0013: Write a well-organized multiparagraph passage in the target language for the specified audience and purpose.

Objective 0013 includes the following descriptive statements:

1. Compose a well-organized, focused, and clearly expressed composition in the target language that fulfills the purpose of the prompt.
2. Demonstrate the ability to use appropriate language and style for a specified audience, purpose, and occasion in the target language.
3. Organize ideas in a logically sequenced, well-connected, and consistently clear fashion in the target language.
4. Use effective and accurate sentence structure, word choice, spelling, and mechanics of the target language.
5. Use a broad range of vocabulary, idiomatic expressions, time frames, cohesive devices, and simple and complex linguistic constructions in the target language.

MTEL®-Flex enables you to demonstrate your functional content knowledge of the MTEL Spanish test objectives through submitting materials on a topic that you select. Your submission will be evaluated on the extent to which you demonstrate the depth of your subject matter knowledge of the MTEL-Flex Spanish test objective.

MTEL-Flex involves answering 4 prompts and writing an analysis in which you demonstrate your knowledge of the content assessed by the test objective and further elaborated by the descriptive statement(s) you have selected in relation to your stated topic.

Your responses to the first 4 prompts should be **no more than 1 single-spaced page** and your written analysis should be **no more than 3 single-spaced pages.** This instructions page does not count toward your page limits.

This template contains a [Prompt Section](#Prompts) and a [Written Analysis Section](#WrittenAnalysis). Once both sections are completed, upload the template to the Pearson ePortfolio System.

For more information about the MTEL-Flex Assessment, preparing your materials for submission, and scoring of your submission, refer to the MTEL-Flex Assessment Handbook.

Prompt Section

Respond to the prompts below (**no more than 1 page, including prompts**) by typing your responses in Arial 11-point, single-spaced font, within the brackets following each prompt. Do not delete or alter the prompts. Only the first page will be evaluated. The previous page of instructions and the written analysis that follows does not count toward your page limit. Your submission cannot contain hyperlinks to any materials.

1. Indicate the numbers of the descriptive statements for the test objective that you will address in your written submission.

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2. Indicate where the topic is addressed in the Communications Standards and/or the Linguistic Cultures Standards of the Massachusetts World Languages Curriculum Framework – 2021 (pp. 40-41). The response should reflect complex, concrete topics of personal, general, social, academic, or professional significance.

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3. Describe the topic addressed.

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4. List sources used to prepare submission.

[ ]

Written Analysis Section

Type your analysis (**no more than 3 pages, including the prompt**) in Arial 11-point, single-spaced font, within the brackets following the prompt. If appropriate, you may include tables, charts, graphs, or other diagrams that you have prepared by inserting them into your analysis. However, the total length of your analysis, including any graphic elements, may not exceed 3 pages. The previous pages of instructions and prompts do not count toward your page limit. Your submission cannot contain hyperlinks to any materials.

Using the Communication Standards and/or the Linguistic Cultures Standards from the Massachusetts World Languages Curriculum Framework – 2021, prepare a well-organized, multiparagraph response written in Spanish in which you demonstrate the knowledge of the content assessed by Objective 0013 and further elaborated by the descriptive statement(s) you have selected in relation to your stated topic. Your written response should reflect complex, concrete topics of personal, general, social, academic, or professional significance.

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