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## MTEL®-Flex History—Political, Economic, Social, and Cultural Developments: U.S. History through the Jacksonian Era (Objective 0002)

**Objective 0002: Understand the causes and key events of the Revolutionary War and major political, economic, social, and cultural developments that shaped the course of U.S. history through the Jacksonian era.**

Objective 0002 includes the following descriptive statements:

1. Events, interests, and issues behind the American Revolution (e.g., Seven Years' War, new British imperial policy, "no taxation without representation," westward movement, Stamp Act, Boston Massacre);
2. Conflicts between British and American concepts of sovereignty;
3. Significant leaders, events, and turning points of the Revolutionary War;
4. Strengths and weaknesses of the Articles of Confederation;
5. The debate over the ratification of the U.S. Constitution;
6. Major political and economic developments of the early Republic (e.g., conflicting views of Hamilton and Jefferson, emergence of political parties, evolution of the Supreme Court, War of 1812, early industrialization in New England, Monroe Doctrine);
7. Rise of popular politics during the Jacksonian era;
8. The origins and accomplishments of antebellum reform movements (e.g., Horace Mann, Dorothea Dix, Seneca Falls Convention).

MTEL®-Flex enables you to demonstrate your functional content knowledge of the MTEL History test objectives through submitting materials on a topic that you select. Your submission will be evaluated on the extent to which you demonstrate the depth of your subject matter knowledge of the MTEL-Flex History test objective you selected during registration.

MTEL-Flex involves answering 4 prompts and writing an analysis in which you demonstrate your knowledge of the content assessed by the test objective and further elaborated by the descriptive statement(s) you have selected in relation to your stated topic.

Your responses to the first 4 prompts should be **no more than 1 single-spaced page** and your written analysis should be **no more than 3 single-spaced pages**. This instructions page does not count toward your page limits.

This template contains a [Prompt Section](#) and a [Written Analysis Section](#). Once both sections are completed, upload the template to the Pearson ePortfolio System.

For more information about the MTEL-Flex Assessment, preparing your materials for submission, and scoring of your submission, refer to the MTEL-Flex Assessment Handbook.

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## Prompt Section

Respond to the prompts below (**no more than 1 page, including prompts**) by typing your responses in Arial 11-point, single-spaced font, within the brackets following each prompt. Do not delete or alter the prompts. Only the first page will be evaluated. The previous page of instructions and the written analysis that follows does not count toward your page limit. Your submission cannot contain hyperlinks to any materials.

1. Indicate the numbers of the descriptive statements for the test objective that you will address in your written submission.

[ My submission will address descriptive statements 1, 2, and 3. ]

2. Indicate a content standard appropriate for fifth through twelfth grade found in the Massachusetts History and Social Science Curriculum Framework – 2018 and/or an annotated primary source appropriate for fifth through twelfth grade suggested in Appendix D (pp. 201–217) of the Massachusetts History and Social Science Curriculum Framework – 2018 to develop your topic and address the selected descriptive statements.

[ Topic 1. Origins of the Revolution and the Constitution [USI.T1], specifically developments and individuals listed in standards 2 through 4; The Declaration of Independence (1776); Letter from Abigail Adams to John Adams 31 March-5 April 1776 ]

3. Describe the topic addressed.

[ I will provide an analysis of the causal relationships between the Seven Years' War and the Revolutionary War with a focus on the impact of British tax policy on the American independence movement. ]

4. List sources used to prepare submission.

[ 1. Act for granting and applying certain stamp duties... [Stamp Act], 22 March 1765 London, England, 1765.  
 2. Declaration of Rights and Grievances, 1775. Journals of the Continental Congress, 1774-1789, Volume 1.  
 3. Declaration of Independence, 1776.  
 4. Franklin, Benjamin. Plan of Proposed Union [Albany Plan], 1754  
 5. Letter from Abigail Adams to John Adams [Remember the Ladies], 31 March - 5 April 1776 [electronic edition]. *Adams Family Papers: An Electronic Archive*. Massachusetts Historical Society. <http://www.masshist.org/digitaladams/>  
 6. "The Seeds of Revolution: The Stamp Act Protests in Boston." National Constitution Center – [constitutioncenter.org](http://constitutioncenter.org), March 22, 2019. <https://constitutioncenter.org/blog/the-seeds-of-revolution-stamp-act-protests-in-boston.> ]

## Written Analysis Section

Type your analysis (**no more than 3 pages, including the prompt**) in Arial 11-point, single-spaced font, within the brackets following the prompt. If appropriate, you may include tables, charts, graphs, or other diagrams that you have prepared by inserting them into your analysis. However, the total length of your analysis, including any graphic elements, may not exceed 3 pages. The previous pages of instructions and prompts do not count toward your page limit. Your submission cannot contain hyperlinks to any materials.

Prepare an organized, developed analysis on a topic related to Objective 0002.

[ Analysis text here; can go up to page 3 of 3.... ]