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| MTEL Leaves logo |  | **Massachusetts Tests for Educator Licensure®** |
| OBJECTIVE-TO-COURSE MATCHING CHARTinstructions |

**The Objective-to-Course Matching Chart provides a framework for matching course content to the objectives of a specific test.**   
Record your answers by typing them in, or print the number of worksheet pages you need for a test and complete them by hand.

**A careful reading of the test objectives is central to identifying the content knowledge and skills a specific test assesses.**   
Take note of:

* subarea structures
* depth and breadth of content, as detailed by the objectives and descriptive statements.

***For Use with Candidates***

* Determine whether a candidate has completed coursework covering content related to the test objectives.
* Help identify specific areas in which a candidate who is taking or retaking a test may need to strengthen knowledge, and advise on appropriate coursework, course notes, or textbooks.

***For Use in Program Planning***

* Assess the alignment of institutional and departmental course offerings with the content assessed by an MTEL licensure test.
* Assess the extent to which institutional and departmental courses correspond with the licensure standards as defined by the test objectives.

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| Objective-to-Course Matching Chart Instructions *(continued)* |

## Getting to Know the Test Objectives: Completing the Objective-to-Course Matching Chart

Step 1: Enter your name, the test name and code, and date on each sheet you use.

Step 2: Enter each subarea or test section name on a separate sheet. Objectives for specific MTEL tests are group by subarea. Different tests will have different numbers of subareas. You may not need all the sheets provided.

Step 2: List the objective numbers and names under each subarea. You may not need all the rows provided. You can leave these blank or merge cells to have space to add notes.

Step 3: List the course names.   
To make completing the chart easier, list the courses in an order corresponding to the order of the test subareas.

* Candidates using the chart should list the names of the courses they have taken that may cover content related to the test field.
* For institution program-planning use, list the courses in the institution's curriculum that candidates are typically advised or required to include in their programs of study leading to licensure. List courses within and beyond the department as appropriate.

Step 4: Match the test objectives to the courses.   
Read each test objective and its associated descriptive statements carefully and review the descriptions of the course offerings.

* For any course(s) adequately covering the content of the objective, place a check mark or an X in the appropriate space.
* If no specific course(s) adequately cover any objective content, you want to leave that space blank or put a visual cue in as a reminder to address the gap (see the sample below).

Step 5 (optional): Identify additional resources for selected test objectives. Candidates and/or advisors may want to expand the chart to include online or other instructional resources beyond required coursework that link to particular objectives.

## Sample Completed Objective-to-Course Matching Chart

A sample page as it might be completed by an advisor for Subarea I of the English test (field 07) is shown below. The Objective numbers and text have been copied in from Section 3 of the Test Information Guide. Note that a gap is identified for Objective 9 (???).

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| **Name and Date:** Sample Advisor  **Test field and code:** English (07) | | **Course**  **ENG 112: American Literature** | **Course**  **ENG 114: Studies in Modern Fiction** | **Course**  **ENG 246: Major British Writers** | **Course**  **ENG 220: Literature Pre-1700** | **Course**  **ENG 460:**  **World Literature** | **Course**  **ENG 464: Literary Forms & Theory** | **Course** | **Course** | **Course** |
|  | Subarea/Section Name: I: Literature and Language | | | | | | | | | |
| Objective | 0001: Understand American literature from the colonial period through the end of the nineteenth century. | X |  |  |  |  |  |  |  |  |
| 0002: Understand American literature from the twentieth century to the present. |  | X |  |  |  |  |  |  |  |
| 0003: Understand the literature of Great Britain from the Anglo-Saxon period through the Romantic period. |  |  | X |  |  |  |  |  |  |
| 0004: Understand the literature of Great Britain from the Victorian period to the present. |  |  | X |  |  |  |  |  |  |
| 0005: Understand literature from the ancient world to the fifteenth century. |  |  |  | X |  |  |  |  |  |
| 0006: Understand world literature from the fifteenth century to the present. |  |  |  |  | X |  |  |  |  |
| 0007: Understand the characteristics of various genres and types of literature. |  |  |  |  |  | X |  |  |  |
| 0008: Understand literary theory and criticism. |  |  |  |  |  | X |  |  |  |
| 0009: Understand the structure and development of the English language. |  |  |  |  |  |  | ??? |  |  |

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