

Massachusetts Tests for Educator Licensure (MTEL®)

CONTENT VALIDATION SURVEY
 OBJECTIVE RATINGS SUMMARY—PUBLIC SCHOOL EDUCATORS AND FACULTY
 MAY 2013
 54 – ENGLISH AS A SECOND LANGUAGE

Objective #	Number		Mean Objective Rating		Description of Objective
	Teachers	Faculty	Teachers	Faculty	
1	155	11	4.29	4.64	Apply knowledge of basic linguistic and sociolinguistic concepts related to instruction for English language learners.
2	155	11	4.37	4.82	Apply knowledge of processes and stages of language acquisition.
3	153	11	4.59	4.64	Evaluate and apply knowledge of ESL instructional approaches and best practices for promoting English language learners' English language development.
4	150	10	4.36	4.60	Apply knowledge of factors, including socio-emotional and sociocultural considerations, that influence the teaching and learning of English language learners.
5	148	10	4.21	4.60	Apply knowledge of aural and oral language instruction and assessment for English language learners.
6	155	10	4.21	4.10	Apply knowledge of theory, research, and practice related to developing reading skills and reading comprehension in English as a first language.
7	151	11	4.42	4.55	Apply knowledge of reading instruction and assessment for English language learners.
8	150	9	4.42	4.44	Apply knowledge of writing instruction and assessment for English language learners.
9	150	11	4.39	4.73	Apply knowledge of instruction and assessment related to the development of English language learners' social and academic language proficiency and content-area learning.
10	152	11	3.62	3.55	Prepare an organized, developed analysis related to one or more of the following: foundations of second-language instruction; second-language and content learning.
Overall	158	11	4.29	4.47	