

Massachusetts Tests for Educator Licensure (MTEL®)

CONTENT VALIDATION SURVEY
 OBJECTIVE RATINGS SUMMARY—PUBLIC SCHOOL EDUCATORS AND FACULTY
 APRIL 2013
 46 – DANCE

Objective #	Number		Mean Objective Rating		Description of Objective
	Teachers	Faculty	Teachers	Faculty	
1	21	3	4.76	5.00	Understand movement skills, elements, and concepts and their relationship to dance learning and performing.
2	21	3	4.33	5.00	Understand fundamental skills and concepts of diverse styles and genres of dance.
3	21	3	4.67	5.00	Understand the developmental progression of physical skills and movement technique and the importance of personal practices in learning and performing dance.
4	20	3	4.60	5.00	Understand and apply principles and processes of choreography.
5	19	3	4.21	5.00	Understand and apply principles of interpretation, analysis, and criticism of dance.
6	20	3	4.30	4.67	Understand the requirements of performance and fundamentals of production and staging of dance.
7	20	3	3.90	5.00	Analyze the relationship between dance and society.
8	21	3	4.24	5.00	Analyze the history and role of dance in the United States and the world.
9	21	3	4.29	4.33	Analyze the connections between dance and other disciplines.
10	21	3	4.43	5.00	Prepare an organized, developed analysis on a topic related to one or more of the following: dance movement: elements, skills, and concepts; dance as expression: creation, production, and analysis; and dance in society: history, purposes, and practice.
Overall	21	3	4.38	4.90	