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#### Abstract

\section*{Description of Report}

Data presented in this report are for MTEL tests administered during the program year indicated in the header of the following pages of the report. This report presents the percent of candidates (i.e., test takers) who passed the Massachusetts Tests for Educator Licensure on their initial or subsequent attempt(s). The percent passing is based on each candidate's best attempt during the program year. This report includes, for the state and by gender, ethnicity, and primary language: 1) the total number of candidates who by the end date of this report have taken both subtests of the Communication and Literacy Skills Test (Reading and Writing), with at least one of the subtests taken during the program year - and the percent of candidates with passing status on both the Reading and Writing subtests; 2) the total number of candidates who took the Communication and Literacy Skills Test - Reading subtest and the percent passing the Reading subtest; 3) the total number of candidates who took the Communication and Literacy Skills Test - Writing subtest and the percent passing the Writing subtest; 4) the total number of candidates who took a subject test and the percent passing the subject test. 5) the total number of candidates who by the end date of this report have taken both subtests of the Vocational Technical Literacy Skills Test (Reading and Writing), with at least one of the subtests taken during the program year - and the percent of candidates with passing status on both the Reading and Writing subtests; 6) the total number of candidates who took the Vocational Technical Literacy Skills Test - Reading subtest and the percent passing the Reading subtest; and 7) the total number of candidates who took the Vocational Technical Literacy Skills Test - Writing subtest and the percent passing the Writing subtest; 8) the total number of candidates who by the end date of this report have taken both subtests of the General Curriculum Test (Multi-subject and Mathematics), with at least one of the subtests taken during the program year - and the percent of candidates with passing status on both subtests; 9) the total number of candidates who took the General Curriculum - Multi-subject subtest and the percent passing the Multi-subject subtest; and 10) the total number of candidates who took the General Curriculum - Mathematics subtest and the percent passing the Mathematics subtest;

Candidate passing status on an individual test or subtest is based on a compensatory scoring model in which higher scores on one section of the test may compensate for lower scores on another section of the test. Data are supplied for all test fields for all test takers. Candidates are reported only once for each field in which they have tested. Within reporting category, data are provided for each response option (e.g., male, female) for which ten or more candidates have tested in the field in the program year. Results based on fewer than ten candidates are not included in this report to protect confidentiality of scores of individual candidates; in this case the percent passing (\% Pass) is designated as "- -".


## Interpretive Cautions and Notes

1. Reporting group designations for gender, ethnicity, and primary language are based on self-reported information provided by candidates during the registration process. The questions about gender and ethnicity are labeled "optional" for registration purposes and some candidates did not respond to these questions.
2. Extreme caution should be used in interpreting data for small numbers of candidates.
3. The candidates for whom results are presented in this document may not reflect the same proportion of all the types and capabilities of candidates in the population who will take the tests in the future.
4. Regular test updating activities, resulting in variations in test form design, may lead to changes in passing scores that result in variations in the percent passing for a test. Therefore extreme caution should be used in making comparisons between data contained in this document and "Annual Summary of Candidate Passing Rates by Test" reports representing other test administration periods.

This document includes some materials that are test secure and/or confidential for other reasons. As such, it should not be circulated to unauthorized persons. Neither the Evaluation Systems group of Pearson nor the Massachusetts Department of Elementary and Secondary Education are committed to any of the statements or positions set forth herein. Content in the final version of the document will fully supersede any inconsistent statements or positions contained in this draft.

| Massachusetts Tests for Educator Licensure (MTEL) ANNUAL SUMMARY OF TEST TAKER COUNTS BY GENDER Program Year: September 2020 - August 2021 |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  | Male |  | Gender Female |  | Non-Binary |  | No response |  |
| Test | N Took | \% Pass | N Took | \% Pass | N Took | \% Pass | $N$ Took | \% Pass | N Took | \% Pass |
| 01 Communication \& Literacy Skills | 8306 | 77.70\% | 1744 | 81.90\% | 6329 | 76.00\% | 1 | -- | 232 | 92.20\% |
| Comm \& Lit: Reading | 8039 | 83.40\% | 1646 | 89.70\% | 6154 | 81.40\% | 1 |  | 238 | 93.30\% |
| Comm \& Lit: Writing | 7926 | 83.40\% | 1711 | 83.90\% | 5982 | 82.80\% | 1 | -- | 232 | 94.80\% |
| 002 Early Childhood | 985 | 57.20\% | 23 | 73.90\% | 951 | 56.60\% | -- |  | 11 | 72.70\% |
| 003 General Curriculum* | 2519 | 55.60\% | 236 | 62.70\% | 2253 | 54.80\% | -- | -- | 30 | 60.00\% |
| 03 General Curriculum - Multi-Subject | 2367 | 72.40\% | 232 | 82.30\% | 2110 | 71.00\% | -- |  | 25 | 96.00\% |
| 003 General Curriculum - Mathematics** | 2328 | 55.90\% | 229 | 62.00\% | 2069 | 55.20\% | -- | - | 30 | 53.30\% |
| 006 History | 719 | 76.20\% | 369 | 81.30\% | 322 | 69.60\% | -- | -- | 28 | 85.70\% |
| 007 English | 611 | 78.70\% | 154 | 87.00\% | 431 | 74.90\% | -- | -- | 26 | 92.30\% |
| 008 Reading Specialist | 349 | 76.20\% | 10 | 70.00\% | 330 | 77.00\% | -- | - | 9 | 55.60\% |
| 009 Mathematics | 254 | 81.10\% | 109 | 74.30\% | 140 | 85.70\% | -- |  | 5 |  |
| 010 General Science | 263 | 85.20\% | 73 | 91.80\% | 184 | 82.60\% | -- | -- | 6 | 83.30\% |
| 011 Physics | 73 | 64.40\% | 48 | 72.90\% | 21 | 38.10\% | -- |  | 4 | -- |
| 012 Chemistry | 98 | 69.40\% | 43 | 74.40\% | 52 | 65.40\% | -- | -- | 3 | -- |
| 013 Biology | 206 | 72.80\% | 60 | 70.00\% | 139 | 72.70\% | -- |  | 7 | 100.00\% |
| 014 Earth Science | 28 | 57.10\% | 7 | 71.40\% | 20 | 50.00\% | -- | -- | 1 | -- |
| 015 Latin and Classical Humanities | 22 | 90.90\% | 9 | 88.90\% | 11 | 90.90\% | -- | -- | 2 | -- |
| 016 Music | 257 | 72.00\% | 108 | 71.30\% | 142 | 72.50\% | -- | -- | 7 | 71.40\% |
| 017 Visual Art | 236 | 91.90\% | 41 | 95.10\% | 180 | 91.70\% | -- | -- | 15 | 86.70\% |
| 019 Business | 46 | 60.90\% | 22 | 68.20\% | 24 | 54.20\% | -- | -- | -- | -- |
| 021 Health/Family and Consumer Sciences | 202 | 72.30\% | 71 | 66.20\% | 131 | 75.60\% | -- | -- | -- | -- |
| 022 Physical Education | 374 | 48.70\% | 223 | 45.30\% | 147 | 53.70\% | -- | -- | 4 | -- |
| 026 French | 71 | 71.80\% | 17 | 82.40\% | 51 | 66.70\% | -- | -- | 3 | -- |
| 027 German | 5 | -- | 1 | -- | 4 | -- | -- | -- | -- | -- |
| 028 Spanish | 248 | 83.90\% | 54 | 83.30\% | 188 | 83.50\% | -- | -- | 6 | 100.00\% |
| 029 Chinese (Mandarin) | 23 | 91.30\% | 3 | -- | 19 | 94.70\% | -- | -- | 1 | -- |
| 030 Italian | 5 | -- | 1 | -- | 4 | -- | -- | -- | -- | -- |
| 031 Russian | 1 | -- | -- | -- | 1 | -- | -- | -- | -- | -- |
| 032 Portuguese | 22 | 72.70\% | 3 | -- | 19 | 68.40\% | -- | -- | -- | -- |
| 033 Technology/Engineering | 46 | 65.20\% | 30 | 73.30\% | 14 | 42.90\% | -- | -- | 2 | -- |
| 044 Speech | 3 | -- | -- | -- | 3 | -- | -- | -- | - - | -- |
| 045 Theater | 61 | 90.20\% | 12 | 75.00\% | 44 | 93.20\% | -- | -- | 5 | -- |
| 046 Dance | 19 | 15.80\% | 1 | -- | 18 | 16.70\% | -- | -- | -- | -- |
| 047 Middle School Mathematics | 224 | 65.60\% | 65 | 66.20\% | 155 | 64.50\% | -- | -- | 4 | -- |
| 048 Political Science/Political Philosophy | 23 | 39.10\% | 13 | 38.50\% | 10 | 40.00\% | -- | -- | -- | -- |
| 050 Middle School Humanities | 120 | 50.80\% | 30 | 56.70\% | 83 | 48.20\% | -- | -- | 7 | 57.10\% |

Massachusetts Tests for Educator Licensure (MTEL)

## ANNUAL SUMMARY OF TEST TAKER COUNTS BY GENDER

Program Year: September 2020-August 2021

|  | Total |  | $\begin{array}{ll} & \text { Gender } \\ \text { Male } & \text { Female }\end{array}$ |  |  |  | Non-Binary |  | No response |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |
| Test | N Took | \% Pass | N Took | \% Pass | N Took | \% Pass | N Took | \% Pass | N Took | \% Pass |
| 051 Middle School Mathematics/Science | 70 | 50.00\% | 24 | 62.50\% | 44 | 43.20\% | -- | - - | 2 | -- |
| 053 Elementary Mathematics | 368 | 47.30\% | 37 | 56.80\% | 324 | 46.30\% | -- | -- | 7 | 42.90\% |
| 054 English as a Second Language | 805 | 47.00\% | 129 | 40.30\% | 663 | 47.80\% | -- | -- | 13 | 69.20\% |
| 055 Adult Basic Education | 8 | 75.00\% | 2 | -- | 6 | 66.70\% | -- | -- | -- | - - |
| 056 Sheltered English Immersion | 614 | 67.60\% | 126 | 50.80\% | 471 | 72.00\% | -- | -- | 17 | 70.60\% |
| 061 English | 210 | 62.40\% | 52 | 69.20\% | 151 | 58.90\% | -- | -- | 7 | 85.70\% |
| 063 Mathematics | 116 | 64.70\% | 51 | 60.80\% | 64 | 67.20\% | -- | -- | 1 | -- |
| 065 Middle School Mathematics | 78 | 44.90\% | 32 | 46.90\% | 43 | 39.50\% | -- | -- | 3 | -- |
| 079 Bilingual Education | 38 | 94.70\% | 7 | 100.00\% | 30 | 93.30\% | -- | -- | 1 | -- |
| 090 Foundations of Reading | 1894 | 52.90\% | 201 | 42.80\% | 1676 | 53.80\% | -- | -- | 17 | 88.20\% |
| 91 Vocational Technical Literacy Skills Test (VTLST) | 212 | 74.50\% | 122 | 67.20\% | 88 | 84.10\% | -- | -- | 2 | -- |
| VTLST: Reading | 177 | 93.20\% | 94 | 93.60\% | 81 | 92.60\% | -- | -- | 2 | -- |
| VTLST: Writing | 215 | 74.40\% | 125 | 67.20\% | 88 | 84.10\% | -- | -- | 2 | -- |
| 190 Foundations of Reading | 1852 | 71.80\% | 241 | 64.70\% | 1585 | 72.80\% | -- | -- | 26 | 76.90\% |

NOTE: Each test field row contains the number of candidates who took the test during the program year.
*The mathematics subtest of the General Curriculum assessment may be satisfied by passing any of the mathematics subtests: General Curriculum-Mathematics, Mathematics (Elementary), Mathematics (Middle School) or Mathematics.
**Results for the General Curriculum - Mathematics subtest do not include those candidates who took Mathematics (Elementary), Mathematics (Middle School) or Mathematics as an alternative to the General Curriculum-Mathematics subtest.

|  | Total |  | Native American/ Alaskan Native |  | Black |  | Asian/ Pacific Islander |  | Hispanic |  | White |  |  |  | No response |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Oth |  |  |  |  |  |  |  |  |  |  |  |
| Test | N | \% Pass |  |  | N | \% Pass | N | \% Pass | N | \% Pass | $N$ | \% Pass | N | \% Pass | N | \% Pass | N | \% Pass |
| 01 Communication \& Literacy Skills | 8306 | 77.70\% | 22 | 59.10\% | 499 | 50.50\% | 369 | 82.40\% | 675 | 62.20\% | 6408 | 81.40\% | 216 | 74.50\% | 117 | 74.40\% |
| Comm \& Lit: Reading | 8039 | 83.40\% | 23 | 69.60\% | 456 | 61.20\% | 363 | 86.80\% | 626 | 71.40\% | 6249 | 86.30\% | 212 | 78.80\% | 110 | 81.80\% |
| Comm \& Lit: Writing | 7926 | 83.40\% | 21 | 71.40\% | 456 | 56.60\% | 354 | 85.60\% | 638 | 67.70\% | 6137 | 87.20\% | 205 | 76.60\% | 115 | 80.00\% |
| 002 Early Childhood | 985 | 57.20\% | 1 | -- | 25 | 36.00\% | 29 | 65.50\% | 52 | 55.80\% | 844 | 57.80\% | 22 | 50.00\% | 12 | 50.00\% |
| 003 General Curriculum* | 2519 | 55.60\% | 2 | -- | 81 | 33.30\% | 69 | 78.30\% | 88 | 46.60\% | 2183 | 56.60\% | 67 | 40.30\% | 29 | 55.20\% |
| 03 General Curriculum - Multi-Subject | 2367 | 72.40\% | 3 | -- | 74 | 55.40\% | 60 | 86.70\% | 82 | 68.30\% | 2071 | 72.90\% | 59 | 64.40\% | 18 | 83.30\% |
| 003 General Curriculum - Mathematics** | 2328 | 55.90\% | 1 | -- | 78 | 34.60\% | 60 | 73.30\% | 84 | 40.50\% | 2019 | 57.40\% | 61 | 42.60\% | 25 | 44.00\% |
| 006 History | 719 | 76.20\% | 1 | -- | 32 | 43.80\% | 19 | 73.70\% | 39 | 71.80\% | 583 | 78.20\% | 24 | 83.30\% | 21 | 71.40\% |
| 007 English | 611 | 78.70\% | 1 | -- | 41 | 34.10\% | 26 | 80.80\% | 42 | 66.70\% | 472 | 82.80\% | 18 | 94.40\% | 11 | 81.80\% |
| 008 Reading Specialist | 349 | 76.20\% | 2 | -- | 6 | 83.30\% | 1 | -- | 12 | 50.00\% | 314 | 78.30\% | 7 | 28.60\% | 7 | 57.10\% |
| 009 Mathematics | 254 | 81.10\% | - | -- | 16 | 31.30\% | 16 | 93.80\% | 19 | 73.70\% | 193 | 85.50\% | 6 | 83.30\% | 4 |  |
| 010 General Science | 263 | 85.20\% | 1 | -- | 11 | 54.50\% | 14 | 92.90\% | 15 | 93.30\% | 206 | 85.90\% | 10 | 90.00\% | 6 | 66.70\% |
| 011 Physics | 73 | 64.40\% | -- | -- | 4 | -- | 5 |  | 2 | -- | 57 | 68.40\% | 2 | -- | 3 | -- |
| 012 Chemistry | 98 | 69.40\% | 1 | -- | 3 | - | 6 | 100.00\% | 3 | -- | 82 | 67.10\% | 2 | -- | 1 | -- |
| 013 Biology | 206 | 72.80\% | -- | -- | 10 | 50.00\% | 17 | 88.20\% | 10 | 50.00\% | 162 | 73.50\% | 5 | -- | 2 | -- |
| 014 Earth Science | 28 | 57.10\% | -- | -- | 1 | -- | -- | -- | -- | -- | 27 | 55.60\% | -- | -- | - | -- |
| 015 Latin and Classical Humanities | 22 | 90.90\% | -- | -- | -- | -- | 1 | -- | 1 | -- | 18 | 94.40\% | -- | -- | 2 | -- |
| 016 Music | 257 | 72.00\% | -- | -- | 17 | 29.40\% | 12 | 83.30\% | 15 | 66.70\% | 201 | 76.10\% | 6 | 50.00\% |  | 66.70\% |
| 017 Visual Art | 236 | 91.90\% | 2 | -- | 6 | 83.30\% | 15 | 86.70\% | 11 | 90.90\% | 187 | 93.60\% | 7 | 85.70\% | 8 | 87.50\% |
| 019 Business | 46 | 60.90\% | -- | -- | -- | -- |  | -- |  | -- | 40 | 62.50\% | 1 | -- |  | -- |
| 021 Health/Family and Consumer Sciences | 202 | 72.30\% | -- | -- | 6 | 50.00\% | 2 | -- | 5 | -- | 180 | 72.80\% | 3 | -- | , | 66.70\% |
| 022 Physical Education | 374 | 48.70\% | 2 | -- | 31 | 32.30\% | 8 | 50.00\% | 16 | 37.50\% | 294 | 51.70\% | 12 | 41.70\% | 11 | 45.50\% |
| 026 French | 71 | 71.80\% | -- | -- | 9 | 33.30\% |  | -- | 3 | -- | 51 | 80.40\% | 5 | -- | -- | -- |
| 027 German | 5 | -- | -- | -- | -- | -- | -- | -- | -- | -- | 5 |  | -- | -- | -- |  |
| 028 Spanish | 248 | 83.90\% | -- | -- | 4 | -- | -- |  | 124 | 85.50\% | 102 | 84.30\% | 10 | 60.00\% | 8 | 87.50\% |
| 029 Chinese (Mandarin) | 23 | 91.30\% | -- | -- | -- | -- | 20 | 100.00\% | -- | -- | 3 |  | -- | -- |  |  |
| 030 Italian | 5 | -- | -- | -- | -- | -- | -- | -- | -- | -- | 5 | -- | -- | -- | -- | -- |
| 031 Russian | 1 | -- | -- | -- | -- | -- | -- | -- | -- | -- | 1 | -- | -- | -- | -- | -- |
| 032 Portuguese | 22 | 72.70\% | -- | -- | 5 | -- | -- | -- | 2 | -- | 9 | 77.80\% | 6 | 100.00\% | -- | -- |
| 033 Technology/Engineering | 46 | 65.20\% | -- | -- | -- | -- | 1 | -- | 4 | -- | 39 | 66.70\% | -- | -- | 2 | -- |
| 044 Speech | 3 | 㖪 | -- | -- | -- | -- | -- | -- | -- | -- | 3 |  | - | -- | - |  |
| 045 Theater | 61 | 90.20\% | -- | -- | 5 | -- | 1 | -- | - | -- | 52 | 96.20\% | 1 | -- | 2 | -- |
| 046 Dance | 19 | 15.80\% | -- | -- | 1 | -- | -- | -- | 3 | -- | 13 | 15.40\% | 1 | -- | 1 | -- |
| 047 Middle School Mathematics | 224 | 65.60\% | -- | -- | 18 | 38.90\% | 17 | 76.50\% | 14 | 50.00\% | 162 | 69.80\% | 8 | 50.00\% | 5 | -- |
| 048 Political Science/Political Philosophy | 23 | 39.10\% | -- | -- | 3 | -- | - | -- | -- | -- | 17 | 47.10\% | 1 | -- | 2 | -- |
| 050 Middle School Humanities | 120 | 50.80\% | -- | -- | 3 | -- | 2 | -- | 5 | -- | 103 | 51.50\% | 4 | -- |  | -- |
| 051 Middle School Mathematics/Science | 70 | 50.00\% | -- | -- | 4 | -- |  | -- | 2 | -- | 59 | 52.50\% | 1 | -- | - | -- |
| 053 Elementary Mathematics | 368 | 47.30\% | -- | -- | 14 | 21.40\% | 13 | 84.60\% | 16 | 56.30\% | 317 | 46.10\% | 6 | 50.00\% | 2 |  |
| 054 English as a Second Language | 805 | 47.00\% | -- | -- | 64 | 23.40\% | 51 | 45.10\% | 104 | 24.00\% | 527 | 55.60\% | 37 | 32.40\% | 22 | 45.50\% |
| 055 Adult Basic Education | 8 | 75.00\% | -- | -- | 1 | -- | -- | -- | -- | - | 7 | 85.70\% | -- | -- | -- | -- |
| 056 Sheltered English Immersion | 614 | 67.60\% | -- | -- | 13 | 53.80\% | 11 | 72.70\% | 21 | 42.90\% | 543 | 69.60\% | 18 | 55.60\% | 8 | 37.50\% |
| 061 English | 210 | 62.40\% | -- | -- | 6 | 33.30\% |  | 33.30\% |  | 55.60\% | 184 | 65.80\% |  | -- | 3 |  |
| 063 Mathematics | 116 | 64.70\% | -- |  | 7 | 28.60\% | , | 88.90\% | 9 | 77.80\% | 86 | 64.00\% | 2 | -- | 3 | -- |
| 065 Middle School Mathematics | 78 | 44.90\% | -- |  | 5 | -- | 11 | 72.70\% | 5 |  | 54 | 46.30\% | 1 | -- | 2 | -- |
| 079 Bilingual Education | 38 | 94.70\% | -- | -- | 2 | -- | 1 |  | 20 | 95.00\% | 11 | 90.90\% | 2 | -- |  |  |
| 090 Foundations of Reading | 1894 | 52.90\% | 1 | -- | 105 | 29.50\% | 67 | 77.60\% | 106 | 48.10\% | 1535 | 54.00\% | 58 | 44.80\% | 22 | 54.50\% |
| 91 Vocational Technical Literacy Skills Test (VTLST) | 212 | 74.50\% | 1 | -- | 9 | 88.90\% | 1 | -- | 18 | 44.40\% | 180 | 76.10\% |  | -- | 1 | -- |
| VTLST: Reading | 177 | 93.20\% |  | -- | 10 | 80.00\% | 1 | -- | 14 | 71.40\% | 149 | 96.00\% | 1 | -- | 1 | -- |
| VTLST: Writing | 215 | 74.40\% | 1 | -- | 9 | 88.90\% | 1 | -- | 19 | 31.60\% | 182 | 77.50\% | 2 | -- | 1 | -- |
| 190 Foundations of Reading | 1852 | 71.80\% | 4 | -- | 79 | 46.80\% | 51 | 74.50\% | 87 | 72.40\% | 1567 | 73.50\% | 43 | 58.10\% | 21 | 57.10\% |

NOTE: Each test field row contains the number of candidates who took the test during the program year

Test
01 Communication \& Literacy Skills
Comm \& Lit: Reading
002 Early Childhood
003 General Curriculum*
03 General Curriculum - Multi-Subject
003 General Curriculum - Mathematics*
006 History
008 Reading Specialist
009 Mathematics
010 General Sc
012 Chemistry
013 Biology
014 Earth Science
015 Latin and Classical Humanities
016 Music
017 Visual Art
019 Business
021 Health/Family and Consumer Sciences
022 Physical Education
026 French
028 Spanish
029 Chinese (Mandarin)
030 Italian
031 Russian
032 Portuguese
033 Technology/Engineering
044 Speech
046 Dance
047 Middle School Mathematics
048 Political Science/Political Philosophy
050 Middle School Humanities
051 Middle School Mathematics/Science
053 Elementary Mathematics
054 English as a Second Languag
55 Adult Basic Education
6 Sheitered English Immersion
061 English
065 Middle School Mathematics
079 Bilingual Education
090 Foundations of Reading
91 Vocational Technical Literacy Skills Test (VTLST)
VTIST: Writing
TLST: Writing
190 Foundations of Reading

| Total |  | English |  | French |  | Italian |  | Portuguese |  | Russian |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| N | \% Pass | N | \% Pass | N | \% Pass | N | \% Pass | $N$ | \% Pass | $N$ | \% Pass |
| 8306 | 77.70\% | 7655 | 79.70\% | 28 | 46.40\% | 5 | -- | 52 | 53.80\% | 18 | 61.10\% |
| 8039 | 83.40\% | 7424 | 85.00\% | 30 | 43.30\% | 4 | -- | 46 | 69.60\% | 16 | 68.80\% |
| 7926 | 83.40\% | 7318 | 85.40\% | 26 | 50.00\% | 5 | -- | 49 | 61.20\% | 18 | 66.70\% |
| 985 | 57.20\% | 937 | 58.20\% | 1 | -- | - | -- | 1 | -- | 2 | -- |
| 2519 | 55.60\% | 2446 | 55.60\% | 5 | -- | 1 | -- | 7 | 42.90\% | 1 | -- |
| 2367 | 72.40\% | 2294 | 72.30\% | 6 | 66.70\% | 1 | -- | 4 | -- | 2 | -- |
| 2328 | 55.90\% | 2270 | 56.00\% | 5 | -- | 2 | -- | 7 | 57.10\% | -- | -- |
| 719 | 76.20\% | 700 | 76.70\% | 1 | -- | -- | -- | 3 | -- | -- | -- |
| 611 | 78.70\% | 590 | 79.70\% | -- | -- | -- | -- | 1 | -- | -- | -- |
| 349 | 76.20\% | 343 | 76.40\% | -- | -- | -- | -- | 1 | -- | -- | -- |
| 254 | 81.10\% | 226 | 82.30\% | 3 | -- | 2 | -- | 2 | -- | 1 | -- |
| 263 | 85.20\% | 249 | 85.10\% | -- | -- | -- | -- | -- | -- | -- | -- |
| 73 | 64.40\% | 68 | 67.60\% | 1 | -- | -- | -- | -- | -- | -- | -- |
| 98 | 69.40\% | 93 | 67.70\% | 2 | -- | -- | -- | -- | -- | -- | -- |
| 206 | 72.80\% | 190 | 72.60\% | 1 | -- | 1 | -- | 1 | -- | -- | -- |
| 28 | 57.10\% | 28 | 57.10\% | -- | -- | -- | -- | -- | -- | -- | -- |
| 22 | 90.90\% | 21 | 95.20\% | -- | -- | 1 | -- | -- | -- | -- | -- |
| 257 | 72.00\% | 245 | 72.20\% | -- | -- | -- | -- | -- | -- | 1 | -- |
| 236 | 91.90\% | 227 | 93.40\% | -- | -- | -- | -- | 1 | -- | -- | -- |
| 46 | 60.90\% | 43 | 60.50\% | -- | -- | -- | -- | 1 | -- | 1 | -- |
| 202 | 72.30\% | 201 | 72.10\% | -- | -- | -- | -- | -- | -- | -- | -- |
| 374 | 48.70\% | 366 | 48.90\% | -- | -- | -- | -- | -- | -- | -- | -- |
| 71 | 71.80\% | 41 | 73.20\% | 23 | 73.90\% | -- | -- | -- | -- | -- | -- |
| 5 | -- | 3 | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| 248 | 83.90\% | 135 | 81.50\% | 2 | -- | 2 | -- | 3 | -- | -- | -- |
| 23 | 91.30\% | 5 | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| 5 | -- | 5 | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| 1 | - | -- | -- | -- | -- | -- | -- | -- | -- | 1 | -- |
| 22 | 72.70\% | 5 | -- | -- | -- | 1 | -- | 13 | 92.30\% | -- | -- |
| 46 | 65.20\% | 45 | 64.40\% | -- | -- | -- | -- | -- | -- | -- | -- |
| 3 | -- | 3 | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| 61 | 90.20\% | 61 | 90.20\% | -- | -- | -- | -- | -- | -- | -- | -- |
| 19 | 15.80\% | 19 | 15.80\% | -- | -- | -- | -- | -- | -- | -- | -- |
| 224 | 65.60\% | 203 | 66.00\% | 1 | -- | -- | -- | -- | -- | -- | -- |
| 23 | 39.10\% | 21 | 42.90\% | 1 | -- | -- | -- | - | -- | -- | -- |
| 120 | 50.80\% | 116 | 51.70\% | -- | -- | -- | -- | -- | -- | -- | -- |
| 70 | 50.00\% | 66 | 50.00\% | -- | -- | -- | -- | -- | -- | -- | -- |
| 368 | 47.30\% | 359 | 46.50\% | -- | -- | -- | -- | -- | -- | -- | -- |
| 805 | 47.00\% | 653 | 52.40\% | 5 | -- | 1 | -- | 20 | 30.00\% | 7 | 14.30\% |
| 8 | 75.00\% | 8 | 75.00\% | -- | -- | -- | -- | -- | -- | -- | - |
| 614 | 67.60\% | 594 | 68.70\% | -- | -- | -- | -- | -- | -- | 1 | -- |
| 210 | 62.40\% | 204 | 63.20\% | -- | -- | - | -- | 1 | -- | -- | -- |
| 116 | 64.70\% | 100 | 64.00\% | 3 | -- | -- | -- | 1 | -- | -- | -- |
| 78 | 44.90\% | 66 | 42.40\% | 1 | -- | - | -- | -- | -- | 2 | -- |
| 38 | 94.70\% | 20 | 100.00\% | 1 | -- | -- | -- | 1 | -- | -- | -- |
| 1894 | 52.90\% | 1796 | 53.40\% | 6 | 0.00\% | -- | -- | 7 | 28.60\% | 2 | -- |
| 212 | 74.50\% | 204 | 76.00\% | -- | -- | -- | -- | -- | -- | 1 | -- |
| 177 | 93.20\% | 170 | 94.70\% | -- | -- | -- | -- | -- | -- | 1 | -- |
| 215 | 74.40\% | 206 | 76.70\% | -- | -- | -- | -- | -- | -- | 1 | -- |
| 1852 | 71.80\% | 1783 | 72.20\% |  |  |  |  |  | 66.70\% |  |  |


| Spanish |  | Asian Languages |  | ASL |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| N | \% Pass | N | \% Pass | $N$ | \% Pass |
| 273 | 49.10\% | 114 | 73.70\% | 12 | 25.00\% |
| 244 | 59.40\% | 104 | 85.60\% | 10 | 50.00\% |
| 251 | 55.00\% | 110 | 76.40\% | 11 | 27.30\% |
| 26 | 38.50\% | 4 | -- | -- | -- |
| 25 | 44.00\% | 17 | 88.20\% | 4 | -- |
| 22 | 72.70\% | 18 | 94.40\% | 6 | 50.00\% |
| 24 | 37.50\% | 8 | 75.00\% | 2 | -- |
| 10 | 60.00\% | 1 | -- | -- | -- |
| 10 | 80.00\% | 4 | -- | -- | -- |
| 4 | -- | -- | -- | -- | -- |
| 8 | 62.50\% | 6 | 100.00\% | -- | -- |
| 2 | -- | 3 | -- | -- | -- |
| 1 | -- | -- | -- | -- | -- |
| 1 | -- | 1 | -- | -- | -- |
| 2 | -- | 6 | 100.00\% | -- | -- |
| -- | -- | -- | -- | -- | -- |
| -- | -- | -- | -- | -- | -- |
| 4 | -- | 3 | -- | -- | -- |
| 3 | -- | 2 | -- | -- | -- |
| -- | -- | 1 | -- | -- | -- |
| 1 | -- | - | -- | -- | -- |
| 3 | -- | -- | -- | -- | -- |
| 3 | -- | -- | -- | -- | -- |
| -- | -- | -- | -- | -- | -- |
| 103 | 87.40\% | -- | -- | -- | -- |

No respo
No response
$\mathbf{N} \quad \%$ Pass

| 149 | $52.30 \%$ |
| :--- | :--- |
| 161 | $60.90 \%$ |

$\begin{array}{ll}149 & 52.30 \% \\ 161 & 60.90 \% \\ 138 & 58.00 \%\end{array}$
$\begin{array}{rr}138 & 58.00 \% \\ 14 & 28.60 \% \\ 13 & 5380 \%\end{array}$
$\begin{array}{ll}3 & 53.80 \% \\ 4 & 71.40 \%\end{array}$

|  | $53.40 \%$ |
| :--- | :--- |
|  | $60.00 \%$ |

0.00\%
$66.70 \%$
$88.90 \%$
87.40\%
100.00\%


NOTE: Each test field row contains the number of candidates who took the test during the program year.
The mathematics subtest of the General Curriculum assessment may be satisfied by passing any of the mathematics subtests: General Curriculum-Mathematics, Mathematics (Elementary), Mathematics (Middle School) or Mathematics.
$* * R e s u l t s$ for the General Curriculum - Mathematics subtest do not include those candidates who took Mathematics (Elementary), Mathematics (Middle School) or
Mathematics as an alternative to the General Curriculum-Mathematics subtest.

