| Test | Attempt Type |  |  |  |  |  | Scaled Score |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | First-Time Test Takers |  |  | All Test Takers |  |  |  |  |
|  | N | N Pass | \% Pass | N | N Pass | \% Pass | Mean | Std <br> Dev |
| 01 Communication \& Literacy Skills | 5,985 | 4,253 | 71.1\% | 7,340 | 5,445 | 74.2\% | -- | -- |
| Comm \& Lit: Reading | 6,134 | 5,028 | 82.0\% | 7,079 | 5,778 | 81.6\% | 256.0 | 25.8 |
| Comm \& Lit: Writing | 6,007 | 4,697 | 78.2\% | 6,902 | 5,515 | 79.9\% | 253.3 | 22.1 |
| 002 Early Childhood | 623 | 279 | 44.8\% | 928 | 454 | 48.9\% | 235.4 | 22.8 |
| 003 General Curriculum* | 1,864 | 792 | 42.5\% | 2,699 | 1,309 | 48.5\% | - | -- |
| 03 General Curriculum - Multi-Subject | 1,939 | 1,232 | 63.5\% | 2,421 | 1,572 | 64.9\% | 244.7 | 20.2 |
| 003 General Curriculum - Mathematics** | 1,753 | 836 | 47.7\% | 2,469 | 1,267 | 51.3\% | 238.3 | 26.4 |
| 006 History | 491 | 326 | 66.4\% | 590 | 381 | 64.6\% | 248.7 | 22.2 |
| 008 Reading Specialist | 290 | 193 | 66.6\% | 348 | 243 | 69.8\% | 247.1 | 23.1 |
| 010 General Science | 183 | 148 | 80.9\% | 198 | 163 | 82.3\% | 257.3 | 22.5 |
| 011 Physics | 71 | 47 | 66.2\% | 83 | 52 | 62.7\% | 248.8 | 35.9 |
| 012 Chemistry | 75 | 45 | 60.0\% | 91 | 56 | 61.5\% | 239.7 | 29.8 |
| 013 Biology | 175 | 124 | 70.9\% | 208 | 150 | 72.1\% | 250.5 | 24.5 |
| 014 Earth Science | 30 | 15 | 50.0\% | 33 | 17 | 51.5\% | 235.1 | 30.9 |
| 015 Latin and Classical Humanities | 11 | 10 | 90.9\% | 12 | 11 | 91.7\% | 274.2 | 25.9 |
| 016 Music | 184 | 117 | 63.6\% | 226 | 149 | 65.9\% | 244.0 | 20.5 |
| 017 Visual Art | 189 | 167 | 88.4\% | 200 | 178 | 89.0\% | 258.7 | 20.0 |
| 019 Business | 39 | 30 | 76.9\% | 53 | 36 | 67.9\% | 248.8 | 25.7 |
| 021 Health/Family and Consumer Sciences | 155 | 107 | 69.0\% | 180 | 123 | 68.3\% | 249.1 | 19.5 |
| 022 Physical Education | 253 | 105 | 41.5\% | 368 | 166 | 45.1\% | 233.2 | 23.0 |
| 026 French | 35 | 20 | 57.1\% | 43 | 25 | 58.1\% | 243.5 | 33.8 |
| 027 German | 5 | -- | -- | 6 | 5 | 83.3\% | 267.5 | 30.2 |
| 028 Spanish | 168 | 129 | 76.8\% | 189 | 145 | 76.7\% | 255.2 | 23.8 |
| 029 Chinese (Mandarin) | 22 | 22 | 100.0\% | 23 | 22 | 95.7\% | 279.7 | 12.1 |

## (Continued)

*The mathematics subtest of the General Curriculum assessment may be satisfied by passing any of the mathematics subtests: General Curriculum-Mathematics, Mathematics (Elementary), Mathematics (Middle School) or Mathematics.
**Results for the General Curriculum - Mathematics subtest DO NOT include those candidates who took Mathematics (Elementary), Mathematics (Middle School) or Mathematics as an alternative to the General Curriculum-Mathematics subtest.

KEY: $\quad$ = Number of test takers, $N$ Pass and \% Pass = Number and Percent of test takers who passed the test NOTE: This table should be viewed with the accompanying explanatory notes and interpretive cautions.

| Test | Attempt Type |  |  |  |  |  | Scaled Score |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | First-Time Test Takers |  |  | All Test Takers |  |  |  |  |
|  | N | N Pass | \% Pass | N | N Pass | \% Pass | Mean | Std <br> Dev |
| 030 Italian | 8 | 6 | 75.0\% | 11 | 7 | 63.6\% | 243.9 | 37.1 |
| 032 Portuguese | 24 | 16 | 66.7\% | 26 | 18 | 69.2\% | 254.7 | 23.1 |
| 033 Technology/Engineering | 35 | 22 | 62.9\% | 44 | 27 | 61.4\% | 244.4 | 27.3 |
| 045 Theater | 47 | 41 | 87.2\% | 50 | 43 | 86.0\% | 261.4 | 17.7 |
| 046 Dance | 9 | 3 | 33.3\% | 21 | 7 | 33.3\% | 223.5 | 21.8 |
| 048 Political Science/Political Philosophy | 19 | 7 | 36.8\% | 25 | 10 | 40.0\% | 229.6 | 28.0 |
| 050 Middle School Humanities | 78 | 29 | 37.2\% | 95 | 33 | 34.7\% | 228.1 | 25.9 |
| 051 Middle School Mathematics/Science | 31 | 16 | 51.6\% | 43 | 19 | 44.2\% | 233.6 | 38.6 |
| 053 Elementary Mathematics | 388 | 160 | 41.2\% | 447 | 199 | 44.5\% | 233.2 | 28.0 |
| 054 English as a Second Language | 749 | 311 | 41.5\% | 1,020 | 433 | 42.5\% | 231.6 | 26.1 |
| 055 Adult Basic Education | 10 | 8 | 80.0\% | 11 | 8 | 72.7\% | 249.2 | 24.4 |
| 056 Sheltered English Immersion | 513 | 287 | 55.9\% | 562 | 341 | 60.7\% | 239.7 | 24.1 |
| 061 English | 668 | 446 | 66.8\% | 708 | 485 | 68.5\% | 246.6 | 22.0 |
| 063 Mathematics | 351 | 235 | 67.0\% | 373 | 264 | 70.8\% | 253.2 | 29.6 |
| 064 General Science | 5 | -- | -- | 5 | - | -- | -- | -- |
| 065 Middle School Mathematics | 317 | 112 | 35.3\% | 332 | 140 | 42.2\% | 235.0 | 22.7 |
| 070 Technology/Engineering | 2 | -- | -- | 2 | -- | -- | -- | -- |
| 071 Digital Literacy and Computer Science | 92 | 73 | 79.3\% | 92 | 78 | 84.8\% | 260.1 | 21.2 |
| 079 Bilingual Education | 24 | 17 | 70.8\% | 24 | 18 | 75.0\% | 252.4 | 20.8 |
| 91 Vocational Technical Literacy Skills Test (VTLST) | 142 | 107 | 75.4\% | 173 | 133 | 76.9\% | -- | -- |
| VTLST: Reading | 156 | 147 | 94.2\% | 162 | 153 | 94.4\% | 273.5 | 18.9 |
| VTLST: Writing | 146 | 107 | 73.3\% | 176 | 133 | 75.6\% | 250.2 | 23.6 |
| 190 Foundations of Reading | 2,611 | 1,871 | 71.7\% | 2,915 | 2,158 | 74.0\% | 251.1 | 21.4 |

(Continued)
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**Results for the General Curriculum - Mathematics subtest DO NOT include those candidates who took Mathematics (Elementary), Mathematics (Middle School) or Mathematics as an alternative to the General Curriculum-Mathematics subtest.

KEY: $\quad N=$ Number of test takers, $N$ Pass and \% Pass = Number and Percent of test takers who passed the test NOTE: This table should be viewed with the accompanying explanatory notes and interpretive cautions.

| Test | Attempt Type |  |  |  |  |  | Scaled Score |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | First-Time Test Takers |  |  | All Test Takers |  |  |  |  |
|  | N | N Pass | \% Pass | N | N Pass | \% Pass | Mean | Std <br> Dev |
| 801 CASA: Reading subtest | 121 | 106 | 87.6\% | 121 | 111 | 91.7\% | 263.0 | 18.2 |
| 803 CASA: Writing subtest | 123 | 80 | 65.0\% | 123 | 86 | 69.9\% | 251.6 | 20.5 |
| 866 MoGEA: Reading Comprehension and Interpretation subtest | 52 | 36 | 69.2\% | 52 | 37 | 71.2\% | 250.7 | 21.8 |
| 867 MoGEA: Writing subtest | 72 | 29 | 40.3\% | 72 | 38 | 52.8\% | 245.3 | 27.7 |
| 895 WEST-B: Reading subtest | 10 | 9 | 90.0\% | 10 | 9 | 90.0\% | 274.9 | 22.0 |
| 896 WEST-B: Writing subtest | 13 | 10 | 76.9\% | 13 | 10 | 76.9\% | 256.7 | 21.0 |
| 900 MTEL-Flex English Objective 0014 | 45 | 33 | 73.3\% | 45 | 36 | 80.0\% | 236.7 | 34.6 |
| 901 MTEL-Flex English Objective 0015 | 5 | -- | -- | 5 | -- | -- | - | -- |
| 902 MTEL-Flex English as a Second Language Objective 0005 | 24 | 22 | 91.7\% | 24 | 22 | 91.7\% | 264.2 | 49.3 |
| 903 MTEL-Flex English as a Second Language Objective 0008 | 45 | 45 | 100.0\% | 45 | 45 | 100.0\% | 281.3 | 28.1 |
| 904 MTEL-Flex Foundations of Reading Objective 0010 | 54 | 40 | 74.1\% | 54 | 40 | 74.1\% | 254.1 | 49.4 |
| 905 MTEL-Flex Foundations of Reading Objective 0011 | 32 | 23 | 71.9\% | 32 | 25 | 78.1\% | 253.8 | 65.9 |
| 906 MTEL-Flex Gen Curric Multisubject Objective 0006 | 57 | 44 | 77.2\% | 57 | 45 | 78.9\% | 250.0 | 43.7 |
| 907 MTEL-Flex Gen Curric Multisubject Objective 0010 | 71 | 50 | 70.4\% | 71 | 52 | 73.2\% | 239.2 | 46.5 |
| 908 MTEL-Flex Gen Curric Mathematics Objective 0019 | 100 | 54 | 54.0\% | 100 | 57 | 57.0\% | 215.7 | 47.8 |
| 909 MTEL-Flex Gen Curric Mathematics <br> Objective 0020 | 18 | 11 | 61.1\% | 18 | 11 | 61.1\% | 228.3 | 67.6 |
| 910 MTEL-Flex History Objective 0002 | 25 | 25 | 100.0\% | 25 | 25 | 100.0\% | 264.0 | 30.0 |
| 911 MTEL-Flex History Objective 0014 | 5 | -- | -- | 5 | -- | -- | - | -- |

(Continued)

[^0]KEY: $\quad$ = Number of test takers, $N$ Pass and \% Pass = Number and Percent of test takers who passed the test NOTE: This table should be viewed with the accompanying explanatory notes and interpretive cautions.

September 1, 2021 - August 31, 2022

| Test | Attempt Type |  |  |  |  |  | Scaled Score |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | First-Time Test Takers |  |  | All Test Takers |  |  |  |  |
|  | N | N Pass | \% Pass | N | N Pass | \% Pass | Mean | Std <br> Dev |
| 912 MTEL-Flex Spanish Objective 0013 | 4 | -- | -- | 4 | -- | -- | - | -- |
| 913 MTEL-Flex Spanish Objective 0014 | 3 | -- | -- | 3 | -- | -- | -- | -- |

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**Results for the General Curriculum - Mathematics subtest DO NOT include those candidates who took Mathematics (Elementary), Mathematics (Middle School) or Mathematics as an alternative to the General Curriculum-Mathematics subtest.

KEY: $\quad N=$ Number of test takers, $N$ Pass and \% Pass = Number and Percent of test takers who passed the test NOTE: This table should be viewed with the accompanying explanatory notes and interpretive cautions.


[^0]:    *The mathematics subtest of the General Curriculum assessment may be satisfied by passing any of the mathematics subtests: General Curriculum-Mathematics, Mathematics (Elementary), Mathematics (Middle School) or Mathematics.
    **Results for the General Curriculum - Mathematics subtest DO NOT include those candidates who took Mathematics (Elementary), Mathematics (Middle School) or Mathematics as an alternative to the General Curriculum-Mathematics subtest.

