MTEL®-Flex English as a Second Language—Aural and Oral Instruction and Assessment (Objective 0005)

Objective 0005: Apply knowledge of aural and oral language instruction and assessment for English language learners.

Objective 0005 includes the following descriptive statements:

1. Recognize the role of oral language in the first language as a sound basis for developing English aural and oral skills.
2. Evaluate research-based practices for developing English language learners’ aural and oral communication and vocabulary skills (e.g., aural comprehension, comprehensible output, listening and speaking vocabularies, a range of linguistic complexity, knowledge of Standard English) for social and instructional purposes within the school setting.
3. Apply knowledge of materials and strategies for promoting English language learners’ achievement of listening and speaking standards as described in the WIDA ELD Standards and in the 2011 *Massachusetts Curriculum Framework for English Language Arts and Literacy*.
4. Apply understanding of characteristics of and guidelines for selecting and using various formal and informal procedures and instruments for assessing listening and speaking.
5. Demonstrate knowledge of formal and informal classroom assessment tools and strategies for assessing listening and speaking.
6. Demonstrate the ability to use and interpret formal and informal assessment information, including recognizing bias and differentiating between listening and speaking assessments normed for native speakers of English and those normed for English language learners.

MTEL®-Flex enables you to demonstrate your functional content knowledge of the MTEL English as a Second Language test objectives through submitting materials on a topic that you select. Your submission will be evaluated on the extent to which you demonstrate the depth of your subject matter knowledge of the MTEL-Flex English as a Second Language test objective you selected during registration.

MTEL-Flex involves answering 4 prompts and writing an analysis in which you demonstrate your knowledge of the content assessed by the test objective and further elaborated by the descriptive statement(s) you have selected in relation to your stated topic.

Your responses to the first 4 prompts should be **no more than 1 single-spaced page** and your written analysis should be **no more than 3 single-spaced pages.** This instructions page does not count toward your page limits.

This template contains a [Prompt Section](#Prompts) and a [Written Analysis Section](#WrittenAnalysis). Once both sections are completed, upload the template to the Pearson ePortfolio System.

For more information about the MTEL-Flex Assessment, preparing your materials for submission, and scoring of your submission, refer to the MTEL-Flex Assessment Handbook.

Prompt Section

Respond to the prompts below (**no more than 1 page, including prompts**) by typing your responses in Arial 11-point, single-spaced font, within the brackets following each prompt. Do not delete or alter the prompts. Only the first page will be evaluated. The previous page of instructions and the written analysis that follows does not count toward your page limit. Your submission cannot contain hyperlinks to any materials.

1. Indicate the numbers of the descriptive statements for the test objective that you will address in your written submission.

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2. Indicate if your submission will analyze your own authentic student data or examples and/or sample data or examples from relevant coursework. Indicate which Department-approved resource(s) included on the [MTEL website](http://www.mtel.nesinc.com/TestView.aspx?f=HTML_FRAG/MA902_TestPage.html) were used to develop your topic and address the selected descriptive statements.

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3. Describe the topic addressed.

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4. List sources used to prepare submission.

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Written Analysis Section

Type your analysis (**no more than 3 pages, including the prompt**) in Arial 11-point, single-spaced font, within the brackets following the prompt. If appropriate, you may include tables, charts, graphs, or other diagrams that you have prepared by inserting them into your analysis. However, the total length of your analysis, including any graphic elements, may not exceed 3 pages. The previous pages of instructions and prompts do not count toward your page limit. Your submission cannot contain hyperlinks to any materials.

Prepare an organized, developed analysis on a topic related to Objective 0005.

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